



Canyon High School Vision

Canyon High School is committed to excellence through intellectual, social, cultural, and physical achievement. The development of each student as a unique individual is enhanced by promoting curiosity, creativity, responsibility, logical thinking, decision-making, and an appreciation for self and others.

IT IS THE POLICY OF THE WILLIAM S. HART UNION HIGH SCHOOL DISTRICT THAT UNLAWFUL DISCRIMINATION REGARDING SEX, SEXUAL ORIENTATION, ETHNIC GROUP IDENTIFICATION, RACE, ANCESTRY, NATIONAL ORIGIN, RELIGION, COLOR, MENTAL OR PHYSICAL DISABILITY IS STRICTLY PROHIBITED AND NO PERSON SHALL BE SUBJECT TO DISCRIMINATION RELATED TO PROGRAMS OR OPPORTUNITIES WITHIN THE DISTRICT.

CANYON HIGH SCHOOL

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LEARNING OUTCOMES

CANYON GRADUATES WILL BE:

COMPETENT STUDENTS WHO:

- *Demonstrate excellence in reading, writing and mathematics.
- *Successfully complete all graduation requirements.

EFFECTIVE COMMUNICATORS WHO:

- *Follow directions and gather information by listening and reading.
- *Convey significant messages to others through verbal and written language using a variety of forms.
- *Use technology to organize, analyze and present data.

CREATIVE PROBLEM-SOLVERS WHO:

- *Use conflict resolution skills.
- *Employ critical thinking strategies to analyze and interpret information and to solve problems creatively.
- *Access and analyze resources effectively.

RESPONSIBLE CITIZENS WHO:

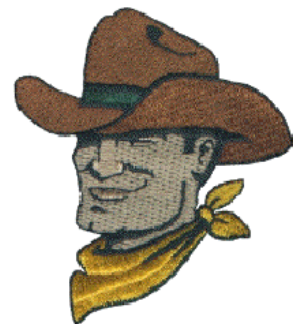
- *Demonstrate good citizenship.
- *Demonstrate responsibility for their community and the environment.
- *Abide by rules and regulations and respect differences.

LIFE-LONG LEARNERS WHO:

- *Prepare for and adapt to an ever-changing job market.
- *Develop and use effective learning strategies and self-improvement plans.
- *Prepare for healthy lifestyles.



CANYON



**WM. S. HART UNION HIGH SCHOOL DISTRICT
GRADUATION REQUIREMENTS**

	CREDITS
A. ENGLISH	40
B. MATH (including completion of first year algebra)	20
C. SCIENCE (Total: 20)	
Physical Science	10
Biological Science	10
D. SOCIAL STUDIES (Total: 30)	
Modern Civilizations	10
U.S. History.....	10
American Government/Economics.....	5/5
E. HEALTH	2.5
F. PRACTICAL ARTS	
(Business, Family & Consumer Science OR Industrial Arts)	5
G. FINE ARTS/FOREIGN LANGUAGE.....	10 OR 15*
H. PHYSICAL EDUCATION.....	20
I. ELECTIVES.....	72.5/77.5
TOTAL CREDITS: 220	

*EITHER 10 credits of Fine Arts or 5 credits of Fine Arts AND 10 credits of Foreign language are required. Students taking Foreign Language will need 70 elective credits.

State law requires that students in the Class of 2006 and beyond must pass the California High School Exit Exam (CAHSEE) in order to earn a diploma. Those who meet all of the course and credit requirements, but who do not pass the CAHSEE will receive a Certificate of completion.

POST HIGH SCHOOL EDUCATION

Students are encouraged to seek academic and vocational and college counseling from their counselors and through use of the Career Center. In this way students can make certain that they are taking appropriate vocational courses or are satisfying admission requirements for the college of their choice.

VOCATIONAL TRADE SCHOOLS

Entrance requirements for business, trade, and technical schools vary. Students may obtain information from various directories in the Career Center as well as by seeing the Career Center Advisor or their counselor. Students should also be aware that scholarships and grants are available to qualified students who attend these schools.

CALIFORNIA COMMUNITY COLLEGES

Community colleges admit any student who is a graduate of a high school or is at least 18 years of age. College of the Canyons is our local community college. However, students may attend a community college outside of the Santa Clarita Valley. Students must take a math and English placement test. There are six remedial classes in each area if students fail to qualify for college level courses.

Students may take courses of interest to them, can prepare for employment after a course of study which may lead to a certificate or an Associate degree, or can complete the general education requirements and then transfer them to a university.

CALIFORNIA STATE UNIVERSITY AND COLLEGE SYSTEM

Twenty-three (23) campuses comprise this system:

California State College, Bakersfield	California State Polytechnic University, Pomona
California State University, Channel Islands	California State University, Sacramento
California State University, Chico	California State College, San Bernardino
California State University, Dominguez Hills	San Diego State University
California State University, Fresno	San Francisco State University
California State University, Fullerton	San Jose State University
California State University, Hayward	California Polytechnic University, San Luis Obispo
Humboldt State University, Humboldt	California State University, San Marcos
California State University, Long Beach	Sonoma State University
California State University, Los Angeles	California State College, Stanislaus
California Maritime Academy, Napa	
California State University, Monterey Bay	
California State University, Northridge	

ELIGIBILITY INDEX

The eligibility index is a weighted combination of a student's grade point average during the final three years of high school and a score on either the ACT or the Scholastic Assessment Test (SAT I). Calculation of eligibility indices and required minimums for a California high school graduate follows:

$$\begin{aligned} & \text{Total SAT I Score} + \\ & (800 \times \text{high school grade point average}) \\ & \text{OR} \\ & (10 \times \text{total ACT score}) + \\ & (200 \times \text{high school grade point average}) \end{aligned}$$

Graduates of California high schools must have a minimum index of 2900 using the SAT I or 694 using the ACT.

Students with grade point averages of 3.00 or above (3.61 for non residents) may establish eligibility for admission without submitting test scores. However, applicants are encouraged to take the SAT I or ACT since test scores may be included among the supplementary criteria used to determine admission to impacted campuses and programs

UNIVERSITY OF CALIFORNIA

Ten (10) campuses comprise this system:

Berkeley
Davis
Irvine
Los Angeles
Merced

Riverside
San Diego
San Francisco
Santa Barbara
Santa Cruz

It will take 15 units of high school work to complete the a-g requirement. Of these 15 units, at least 7 must be taken during the last two years of high school. A unit is equal to an academic year.

Courses in algebra I, geometry, and foreign language taken in grades 7 and 8 and equivalent to high school courses, may be used to partially satisfy the requirements in “c” and “e”.

A student may satisfy the scholarship requirement with a 2.8 or higher GPA in combination with SAT I or ACT plus three SAT II subject tests (writing, math, student choice) scores. The lower the GPA, the higher the test scores must be. This is known as the UC Eligibility Index.

Under the Eligibility in Local Context (ELC) pathway the top 4% of seniors are offered guaranteed admission to one of the UC campuses. To be considered for ELC, students must complete 11 specific units by the end of their junior year. Letters will be sent home to possible candidates for ELC after the junior year has been completed.

Grades received in courses taken in the 9th grade or earlier are not used in determining GPA, although subject requirements may be satisfied with grades of C or better.

If students successfully complete more than the minimum within each required subject area, only the best grades are used in calculating the GPA.

Students are urged to enroll in additional academic courses beyond the basic a-g sequence. Along with the GPA and SAT scores, UC considers the nature of the high school program in the admission’s process. Additional academic, Honors, AP, and transferable community college classes along with the quality of the senior year program, have a positive effect on students’ overall standing when being considered for admission. In addition students extra-curricular activities and the required personal statement play a large part in the admissions process.

For the UC and CSU, students must complete a specific course sequence called the “A-G” pattern of CP courses and receive a “C” or better in each course in order to be considered for admission. Honors and Advanced Placement courses are indicated with a (+) before the course titles.

- a. History – 2 years (2 units)
1 year of Modern Civilization.
1 year of U.S. History or 1 semester of U.S. History and 1 semester of U.S. Government
- b. English - 4 years (4 units)
Only 1 year will be accepted from the 9th grade.
- c. Mathematics - 3 years (3 units) (4 years recommended by the UC)
Approved courses beginning with first year Algebra; completion of Geometry and Algebra II required
- d. Science –(UC) 2 years (2 units) (3 years recommended)
Two years of a laboratory science in at least two of the three disciplines: biology, chemistry and physics. CSU 2 years (2units) laboratory science (one year biological, one year physical)
- e. Foreign Language - 2 years (2 units)
Two years of one foreign language; 3-4 years is recommended by the UC.
- f. Visual and Performing Arts – 1 year (1 unit)
- g. Additional Academic Courses - 1 year (1 unit)
These may be fulfilled by taking an additional CP class in the following areas:
 1. Visual and Performing Arts
 2. History
 3. Social Science
 4. English (including Journalism and Speech)
 5. Advanced Mathematics (Advanced Topics, Pre-Calculus, AP Calculus)
 6. Laboratory Science (including Physical Science A/B)
 7. Foreign Language (must have two years of the language as a prerequisite; in order for a second language to qualify as an elective, at least two years must be completed.)

CSU and UC Approved A - G Course Requirements

NOTE: Only the underlined courses will possibly be weighted for UC consideration (i.e. A=5, B=4, C=3). Each campus has its own set of regulations.

A - HISTORY

AP Comparative Government
AP Human Geography
Modern Civilization AB
U.S. History A/B, U.S. History Team A/B, U.S. History A/B (AP)
American Government, AP American Government
AP European History A/B

B - ENGLISH

English 9 A/B, 9 A/B (H)
English 10 A/B, 10 A/B (H)
English 11 A/B
Advanced Composition
American Literature A/B, American Literature Team A/B
Bible as Literature
College Prep English Grammar (C.P.E.G.)
Shakespeare
Shakespeare Online
Mythology and Folklore
Advanced Literature
British Literature A/B, British Literature A/B (H)
Humanities
AP Literature and Composition A/B
AP Language and Composition A/B

C - MATHEMATICS (*may only be used for the "C" requirement)

Algebra 3S (is the same as Algebra B) *
Algebra A/B/C *
Geometry A/B/C (3 semesters equivalent to Geometry I A/B) *
Geometry IA/IB, Geometry IA/IB (H) *
Algebra IIA/IIB *
Algebra II/Trigonometry A/B, Algebra II/Trigonometry A/B (H) *
Advanced Topics A/B
Pre-Calculus A/B, Pre-Calculus A/B (H)
AP Calculus A/B
AP Calculus B/C
AP Statistics A/B

D - LABORATORY SCIENCE

Biology 1 A/B, 2 A/B
Molecular Genetics/Microbiology, Molecular Genetics/Microbiology (H)
AP Biology A/B
Chemistry A/B, Chemistry A/B (H)
AP Physics A/B, AP Physics C, Physics A/B
Human Anatomy & Physiology A/B, Human Anatomy & Physiology A/B (H)
AP Environmental Science A/B

E - FOREIGN LANGUAGE

French I - III A/B
Spanish I - III A/B, AP Spanish Language A/B
AP Spanish Literature A/B
Spanish for Spanish Speakers I – II A/B
AP French Language A/B

F - VISUAL AND PERFORMING ARTS

Marching Band 1A/1B (maximum 2 units)
Symphonic Band 1A/1B (maximum 2 units)
Jazz Ensemble 1A/1B (maximum 2 units)
Guitar 1A/1B
AP Music Theory
Theater Arts I 1A/1B
Theater Arts II 1A/1B (Children's Theater)
Theater Arts II 1A/1B (Advanced Theater)
Stagecraft 1A/1B
Mixed Chorus 1A/1B
Women's Chamber Ensemble 1A/1B
Concert Choir (maximum 1 unit) 1A/1B
Small Vocal Ensemble (Madrigals) 1A/1B
Art I 1A/1B
Ceramics 1A/1B
Ceramics 2A/2B
Advanced 2D Art 1A/1B
AP Studio Art
AP Art History
Video Production A/B

G - ELECTIVE COURSES

HISTORY

All courses listed under (A)

ENGLISH

All courses listed under (B) plus the following:
Speech
Journalism

ADVANCED MATHEMATICS

All courses beyond Algebra II/Trigonometry listed under (C)

LABORATORY SCIENCE

All courses listed under (D) plus the following:
Physical Science A/B
Earth Science A/B

FOREIGN LANGUAGE

All courses listed under (E)

SOCIAL SCIENCE

Psychology, AP Psychology A/B
Sociology
Economics, Economics Online, AP Economics

See the Fine Arts section for more details (page 33).

PRIVATE COLLEGES AND UNIVERSITIES

Entrance requirements vary from institution to institution. It is important, therefore, that students obtain catalogs for all schools being considered. The Career Center in the Library has catalogs from many different institutions that can be checked out. The counselors or Career Advisor can give students the address of any college in the country if they wish to send for their own copies of catalogs. Serious consideration concerning college application should begin no later than the 11th grade. Students are encouraged to see their counselor for college and financial aid information, or for more detailed information, call the colleges being considered, especially regarding financial aid and special academic requirements.

Most universities require applicants to take college admissions tests. It is the student's responsibility to determine which test or tests are required, to apply for and take the appropriate exams, and to meet all admissions deadlines. Applications are available in the Counseling Office and reminders are placed in the Daily Bulletin for the following tests:

1. SAT I
2. ACT
3. SAT II (Subject Tests)

Students are urged to visit college campuses before applying. Information about special college visitation days and how to arrange for your own tour is available in the Counseling Office, the Career Center, and through the Daily Bulletin announcements.

ACADEMIES - MILITARY TRAINING SCHOOLS

College catalogs on the four major military academies are kept in the Career Center along with the other college catalogs. Generally, a student must successfully follow a very highly academic program in order to be eligible for entrance. A tentative decision to apply for a military academy appointment should be made as early in high school as possible, so that the necessary courses are taken to qualify for acceptance. Pre-candidate questionnaires must be sent in the spring of the junior year. Brochures are also available on other military scholarship programs and offerings. In addition to the Congressional nomination route for an appointment to the U.S. Air Force Academy, the AFJROTC CA-782 Cadet Squadron may recommend three of their honor graduates for nomination to the United States Military Academy (West Point), the United States Naval Academy (Annapolis), and the United States Air Force Academy each year.

FINANCIAL AID

Who receives financial aid?

You do not have to be from a low income family to qualify for financial aid, but you do have to show "financial need."

	COST OF THE COLLEGE (tuition, books, transportation, personal expenses)
minus	FAMILY CONTRIBUTION
equals	YOUR FINANCIAL NEED

What will my family have to contribute toward my college education?

The needs analysis takes the following factors into consideration:

1. Parents' income and assets.
2. Parents' age and need for retirement income.
3. Number of dependents.
4. Number of family members in college.
5. Unusual financial circumstances.

Where does financial aid come from?

1. The federal government (e.g. Pell Grant).
2. The State of California (e.g. Cal Grants).
3. The college or vocational school student plans to attend.
4. Foundations, community, business and service organizations (primarily merit-based scholarships).
5. Banks, savings and loans, credit unions, federal government (student loans).
6. Veteran's benefits, vocational rehabilitation, Aid to Families with Dependent Children, military programs.

What types of financial aid are there?

1. Grants and Scholarships -- do not have to be repaid.
2. Loans--must be repaid.
3. Work/Study--part-time jobs.

How do I obtain more information about financial aid?

Information on many sources of financial aid, as well as application procedures, is provided through the Daily Bulletin, individual conferences with your counselor, and attending the annual SCV College Day/Night. However, the major responsibility rests with the student who must follow all application procedures and meet all deadlines. This is why it is vital that you keep in close contact with your counselor, particularly in your junior and senior years.



COUNSELING DEPARTMENT

The Canyon High School counselors are here to serve students in a variety of ways. Students meet with their counselor:

- To set educational and vocational goals
- To learn decision-making skills
- To obtain help in selecting classes
- To work out solutions to school-related problems
- To assess and plan for future careers
- To obtain information about universities, colleges, trade schools, financial aid, etc.
- To obtain help in dealing with personal problems

Students are encouraged to become acquainted with their counselor and to see her on a regular basis.

GRADE POINT AVERAGE (G.P.A.)

All letter grades earned by students are assigned a point value, from 0 - 4, which is then computed and converted into a Grade Point Average (G.P.A.). Letter grades for regular classes, Honors, and Advanced Placement classes are converted to points as follows:

<u>Regular Classes</u>	<u>Honors and Advanced Placement Classes</u>
A = 4.00 Outstanding	A = 5.00
B = 3.00 Good	B = 4.00
C = 2.00 Average	C = 3.00
D = 1.00 Minimum	
F = 0.00 Unsatisfactory	

The process is simple. The points are added for all classes and then divided by the number of classes taken to give you the Grade Point Average (G.P.A.). Example:

<u>CLASS</u>	<u>GRADE</u>	<u>GPA</u>
English	B	3.00
Math	C	2.00
Social Studies	B	3.00
P.E.	A	4.00
Elective	B	3.00
Science	B	<u>3.00</u>
Total		18.00

G.P.A. is computed as follows: 18.00 grade points divided by number of classes (6) = a 3.00 G.P.A. for all courses taken during that grading period.

CREDIT ONLY ENROLLMENT

Administrative Regulation 5121 states “where a student wishes to participate with parental approval in a course without receiving a grade, enrollment on a credit basis is provided. This option may be exercised only with principal or principal’s designee approval and the following conditions apply:

1. “Approval of both the teacher, the parent, and the designated school administrator is required prior to the student beginning the course.
2. “The student is responsible to complete all class activities and assignments required of graded students.”

TRANSCRIPTS

Each student has a permanent record indicating the following:

1. All classes previously taken
2. Grades earned
3. Credits earned
4. Dates completed
5. G.P.A.
6. Rank in class
7. Test scores (SAT, ACT, AP)
8. Honor societies (CSF, NHS)
9. Awards and scholarships (on final transcript)

The transcript is updated at the end of each semester and is sent to another high school if the student should move. Upon request, the transcript is also sent to colleges to which the student applies.

PROGRESS REPORTS/REPORT CARDS

Reports to students and parents are issued four times each semester as follows:

1. 5th week (September and February) - A Mid-Quarter Progress Report is mailed home.
2. 10th week (October and March) - Quarter Report Cards are issued half-way through the semester. These grades are not permanently recorded, except for quarter classes (Driver’s Ed, Health and Athletic P.E.). Students hand-carry them home.
3. 15th week (November and May) - Another Mid-Quarter Progress Report is mailed home.
4. 20th Week (December and June) - Final report cards are mailed home in December and mailed home in June. These grades are permanently recorded onto transcripts.

Parents are encouraged to communicate with teachers and counselors at any time if they have any concerns or questions relating to student progress. Parents may request interim progress reports (issued three weeks after a regular report card or progress report) for students experiencing academic problems. Contact the Counseling Department for interim progress reports.

FOUR-YEAR EDUCATIONAL PLANS

Students are encouraged to develop a Four-Year Educational Plan in the 9th grade. Sample plans are provided on pages 19-21. Students are to select the one that best reflects their educational and vocational goals and use it as a guide. This Plan will remain flexible and can be altered if goals change. However, it gives students a framework within which to operate during their four years at Canyon High School. Students who wish to work on their Four-Year Plans with their counselor may do so.

PRE-REGISTRATION

Pre-Registration is the process by which students select their classes for the following year. The Four-Year Plans and the Registration Guide should be utilized in making class selections. Each student will meet with his or her counselor to discuss selections.

COMPUTER REGISTRATION

Canyon High utilizes a student data system to schedule students into the classes they wish to take or that counselors know they need to take to meet graduation requirements. The computer will place students in classes in an alphabetical order that will be changed each semester and with a descending priority beginning with seniors.

PROGRAM CHANGES

The following are the only acceptable reasons for a student-initiated program change:

1. Already received credit for the class
2. Lacks prerequisite
3. Adding or dropping an athletic team (note from coach in necessary)
4. Adding an ROP or Work Experience class (11th/12th)
5. Lacks necessary skills (A note from the teacher is required)
6. Adding a class for credit (11th/12th)
7. Having less than the required number of classes

Students have the right to appeal a course prerequisite or teacher recommendation to the principal. Requests for program changes based upon teacher preference must be cleared with the principal.

CREDIT CHECKS

This conference involves an evaluation of a student's credit and course standing. Students may ask for a credit check whenever they feel the need for one. Every junior will be given a computerized credit check.

GRADE LEVEL STATUS

Students progressing at a satisfactory rate will have accumulated the minimum number of credits prior to the beginning of the school year as follows:

<u>GRADE LEVEL</u>	<u>CREDITS REQUIRED</u>
Sophomores (10th grade)	50 credits
Juniors (11th grade)	100 credits
Seniors (12th grade)	155 credits

Students who are significantly behind in credits will be retained and could be sent to an alternative program or the continuation school.

CREDIT DEFICIENCY

Students who are short credits may earn additional credits in the following ways:

1. Summer school
2. Work Experience
3. Independent Study Career Search (ISCS)
4. ROP classes (seniors, juniors, 16-year olds)
5. Concurrent enrollment at Golden Oak Adult School (seniors only)
6. Concurrent enrollment at COC (receive both college and high school credit).
Ninth and tenth graders need counselor recommendation.

For additional information, see your counselor.

STUDENT AND PARENT REFERENCE GUIDE FOR POST HIGH SCHOOL PLANNING

Every other year this informative guide is made available to freshmen and juniors. It describes the area of counseling services, college planning, career preparation, scholarships, financial aid, and testing. This valuable booklet should be a great help for students and parents in post-high school planning.

THE CAREER CENTER

The Career Center at Canyon High School, located in the library, offers a variety of career services and information to students. One of our primary objectives is to assist students in identifying possible career choices so that they may effectively plan course work during their four years at Canyon.

Interest inventories and aptitude testing are available for use by all students. These programs encourage students to evaluate their personal attributes and make vocational and career choices consistent with them. Computerized college and scholarship searches are also available.

The Career Center will arrange for college representatives and career speakers to visit our campus throughout the school year, and students will be invited to hear those who are of interest to them. Additionally, the Center houses a number of college catalogs and pamphlets as well as current career magazines, newspaper articles, pamphlets, computer programs, internet connections, etc., which cover a range of occupations. Many items are available for checkout. Students are invited to browse through these materials and talk with the Career Center Advisor by appointment.

THE 10TH GRADE COUNSELING PROGRAM

The 10th Grade Counseling Program seeks to provide students with a systematic review of their academic progress and counseling regarding educational options available to them during the final two years of high school. This process includes, among other things, the administering of a career interest inventory (CHOICES).

In addition, sophomores, who fall into the lower 25% of their class academically, are targeted for special counseling services. The CHOICES Career Program is administered to this group. Subsequently, the counselors hold a conference with each one of these students and his/her parents to discuss test results, attendance patterns, credit problems, and other issues relevant to improving progress. Alternative programs and schools will also be discussed.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION (CHSPE)

A student 16 years of age or older, who passes this state exam and who receives parental permission, may withdraw from high school prior to graduation. By passing this exam, a student earns a Certificate of Proficiency from the State of California.

CALIFORNIA SCHOLARSHIP FEDERATION (CSF)

CSF is an academic honor organization which fosters high standards of scholarship, service, and citizenship on the part of students in the senior high schools of California. Membership is earned on a semester basis with academic grades earned from the previous semester. 10 points are needed to qualify. A=3 points; B=1 point. Only those students who make application during the specified two-week period and who qualify are accepted.

NATIONAL HONOR SOCIETY (NHS)

The purpose of NHS is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools. NHS members are encouraged to maintain a high standard of character, leadership, service, and academics. Failure to maintain this standard in any of the four areas may result in dismissal from NHS.

At the conclusion of the second semester, tenth and eleventh grade students with a minimum GPA of 3.6 are invited to apply to NHS. Applicants will be thoroughly screened and rated in the areas of discipline, attendance, leadership, character, and service. The entire Canyon High School staff is encouraged to review applicants and give their input. Applicants' discipline and attendance records are also reviewed and taken under consideration. Ultimately, applicants are selected by a faculty committee with representatives from each academic department. Accepted applicants are not considered members and are continually evaluated until they are inducted. Acceptance may be revoked before induction if applicants fail to maintain high standards in any of the areas mentioned. The Induction Ceremony usually takes place at the Academic Banquet.

SPECIAL PROGRAMS

Canyon is fortunate to have several different special programs on campus to meet the needs of students.

Resource Specialist (RS)

Resource Specialists work with Resource students in Learning Strategies classes and in the regular classes. The goal of this program is for the student to remain in the regular classroom, with monitoring and assistance as needed.

Special Class (SC)

In this program, students receive instruction in English, Math, Science, and Social Studies by teachers with special training. The student/teacher ratio is kept lower than in regular classes in order to maximize the educational experience. Students are enrolled in at least three of these classes each semester.

Alternative Day Program (ADP)

Students are enrolled in five courses including Physical Education. This is a temporary, alternative program for students who have experienced difficulty with attending and/or performing appropriately in the regular program. ADP is open to 9th or 10th grade students who have not reached their 16th birthday.

Emotionally Disabled (ED)

This program is designed for students whose academic performance has been affected over a long period of time because of personal and emotional problems.

English Language Learner (ELA)

This program is designed for students who do not speak the English language or who have limited proficiency. They take special classes to help them learn English as quickly as possible.

Speech and Language

Students who qualify attend this program on a pull-out basis once or twice a week. Areas covered include articulation, memory, vocabulary, and expression.

Adaptive P.E.

Students in this program have a health problem such as asthma or a heart condition which prevents them from participating in regular P.E. activities. (A doctor's note is required.)

THE HONORS PROGRAM

Honors courses in English, Math, Science and Social Studies are available to qualified students.

Honors classes serve well the industrious and motivated student. These classes move more quickly, require a good academic background, and allow the individual student to achieve his or her highest potential growth.

The decision to accept the challenge of Honors classes should be made by the student, counselor or teacher, and parents. Extra-curricular activities, outside jobs, church responsibilities, and Honors classes often compete for attention in the life of a busy student. It is essential that the decision to enter an Honors course be carefully weighed, with adequate consideration being given to providing the student with the best possible conditions for success.

As an incentive to accept the challenge of “Honors” courses, grade points are “weighted” higher for letter grades A through C in the following manner:

<u>Regular</u>	<u>Honors</u>
A=4.00	A=5.00
B=3.00	B=4.00
C=2.00	C=3.00

THE ADVANCED PLACEMENT (AP) PROGRAM

Advanced Placement courses offer our Honors students the opportunity to do college level work while still in high school. They are available to qualified, academically oriented students primarily in the eleventh and twelfth grades. Upon completion of the AP course, students may take the nationally administered examination in May. According to their performance on the examination, they may receive college credits for each examination they take and/or are allowed to register in upper level courses. This makes it possible for a student who is successful on the exam(s) and in the course(s) to enter college at or near the sophomore level.

At this time, Advanced Placement courses maybe offered in the following areas at Canyon High School:

European History	Studio Art
U.S. History	Economics
Spanish Language	Advanced Composition and Language
Human Geography	Advanced Composition and Literature
French Language	Biology
Calculus	Physics
Statistics	Music Theory
American Government	Art History
Comparative Government	

The Examinations contain a multiple-choice section and an essay section. Exams take about three hours to complete. The best way to describe them is “tough but fair.” Every examination receives an overall grade on a five-point scale:

- 5 (extremely well qualified)
- 4 (well qualified)
- 3 (qualified)
- 2 (possibly qualified)
- 1 (no recommendation)

An AP Grade Report is sent in early July to each student, school, and, if the student requested it, to his or her college. Most colleges and universities accept only grades of 3 or above. Others require a higher grade and a few do not give college credit for these exams.

In addition, the Advanced Placement courses are weighted in the same manner as the “Honor” courses.

ELIGIBILITY AND SELECTION FOR HONORS
AND ADVANCED PLACEMENT COURSES

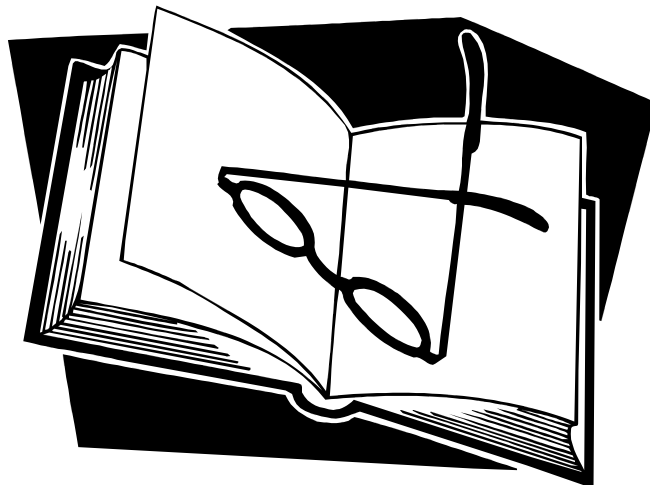
Students' admission to the Honors and Advanced Placement courses requires meeting the following criteria:

- A commitment to academic achievement
- A grade point average of B or better
- An understanding and acceptance of the time the courses involve, both in terms of study time and homework
- Teacher and/or counselor recommendation
- In the English and history courses, a sample of writing in an essay
- In some cases, a teacher interview
- Performance on academic achievement test(s)
- Parental approval and support

A variety of criteria is used in determining the potential academic performance of students who desire to be selected into Honors or AP courses. As consideration is given to students, four basic questions are raised:

1. Does the student have sufficient general ability?
2. Has he or she adequate academic preparation?
3. Has he or she sufficient motivation and maturity?
4. Does the student have parental support?

The policy at Canyon High School is to encourage and challenge qualified students to participate in the Honors and Advanced Placement courses. When selections are made, therefore, preference is given to those students who have demonstrated the greatest potential. Previous academic performance (grades, test scores, etc.) and motivation are the two most important factors in the selection process. GATE students are encouraged to take Honors and Advanced Placement courses.



SAMPLE FOUR-YEAR EDUCATIONAL PLAN

FOR STUDENT BOUND FOR A COMMUNITY COLLEGE*,
A TECHNICAL VOCATIONAL PROGRAM, OR WORK

	<u>1st Semester</u>	<u>2nd Semester</u>
9th Grade	<ol style="list-style-type: none"> 1. English 9A 2. Algebra A 3. Biology 2A CP 4. P.E. 5. Elective 6. Elective 	<ol style="list-style-type: none"> 1. English 9B 2. Algebra B 3. Biology 2B CP 4. P.E. 5. Elective 6. Elective
10th Grade	<ol style="list-style-type: none"> 1. English 10A 2. Algebra C--as recommended 3. Modern Civilization A CP 4. Phys Sci. A CP/Phys. Sci 2/ Earth Science 2 5. Driver's Ed/Health 6. P.E. 	<ol style="list-style-type: none"> 1. English 10B 2. Geometry A 3. Modern Civilization B CP 4. Physical Sci. B CP/Earth Sci. 2 5. Fine Art Elective 6. P.E.
11th Grade	<ol style="list-style-type: none"> 1. English 11A 2. U.S. History A CP 3. Practical Art Elective 4. Fine Art Elective 5. Elective ** 6. Elective 	<ol style="list-style-type: none"> 1. English 11B 2. U.S. History B CP 3. Practical Art Elective 4. Elective 5. Elective 6. Elective
12th Grade	<ol style="list-style-type: none"> 1. American Government 2. English Elective 3. Elective 4. Elective 5. Elective 6. Elective 	<ol style="list-style-type: none"> 1. Economics 2. English Elective 3. Elective 4. Elective 5. Elective 6. Elective

* For students NOT planning to transfer to a university. Those who are should follow a program for university-bound students.

** "Electives" include Regional Occupational Program classes, Work Experience, Fine and Practical Arts, additional math and/or science classes.

Example

SAMPLE FOUR-YEAR EDUCATIONAL PLAN

FOR THE UNIVERSITY-BOUND STUDENT

	<u>1st Semester</u>	<u>2nd Semester</u>
9th Grade	<ol style="list-style-type: none">1. English 9A CP2. Algebra IB CP3. Bio. A CP4. Spanish IA CP/French IA CP5. P.E.6. Elective	<ol style="list-style-type: none">1. English 9B CP2. Algebra IC CP3. Bio. B CP4. Spanish IB CP/French IB CP5. P.E.6. Elective
10th Grade	<ol style="list-style-type: none">1. English 10A CP2. Geometry IA CP3. Chem. A CP/Phys. Sci. A4. Spanish IIA CP5. Modern Civilization - A CP6. P.E.	<ol style="list-style-type: none">1. English 10B CP2. Geometry IB CP3. Chem. B CP/Phys. Sci B4. Spanish IIB CP5. Modern Civilization - B CP6. Driv. Ed/Health
11th Grade	<ol style="list-style-type: none">1. English 11A CP ¹2. Algebra II/Trigonometry A CP3. Molecular Genetics CP ²4. Spanish IIIA CP5. U.S. History A CP6. P.E.	<ol style="list-style-type: none">1. English 11B CP ¹2. Algebra II/Trig. B CP3. Microbiology CP ²4. Spanish IIIB CP5. U.S. History B CP6. Keyboarding IA
12th Grade	<ol style="list-style-type: none">1. Advance Comp CP ¹2. Hon Pre-Calculus A3. Physics A CP ²4. American Government CP5. Art IA6. Elective ³	<ol style="list-style-type: none">1. British Lit. CP ¹2. Hon Pre-Calculus B3. Physics B CP ²4. Economics CP5. Art IB6. Elective ³

¹ Student has a choice of several CP English electives, including Shakespeare, Bible As Lit., American Lit. A/B, Humanities, and Adv. Composition.

² Student has a choice of several science classes, including Anatomy & Physiology, Chemistry, Molecular Genetics/Microbiology, AP Environmental Science.

³ Preferably an academic course; Regional Occupational Program classes and COC concurrent enrollment also available.

Example

SAMPLE FOUR-YEAR EDUCATIONAL PLAN

FOR THE UNIVERSITY-BOUND HONORS STUDENT

	<u>1st Semester</u>	<u>2nd Semester</u>
9th Grade	<ol style="list-style-type: none">1. English 9 Honors A CP2. Geometry IA Honors CP3. Biology A CP (or AP Biology)4. Spanish IA CP5. P.E.6. Fine Art Elective (A)+	<ol style="list-style-type: none">1. English 9 Honors B CP2. Geometry IB Honors CP3. Biology B CP (or AP Biology)4. Spanish IB CP5. P.E.6. Fine Art Elective (B)+
10th Grade	<ol style="list-style-type: none">1. English 10 Honors A CP2. Algebra II/Trig. A Honors CP3. Chemistry A Honors CP4. Spanish IIA CP5. AP European History A6. Driver's Ed	<ol style="list-style-type: none">1. English 10 Honors B CP2. Algebra II/Trig. B Honors CP3. Chemistry B Honors CP4. Spanish IIB CP5. AP European History B6. Practical Art Elective
11th Grade	<ol style="list-style-type: none">1. British Literature Honors CP*2. Pre-Calculus A Honors CP3. Science**4. U.S. History AP A CP5. Spanish IIIA CP6. P.E.	<ol style="list-style-type: none">1. British Literature Honors CP*2. Pre-Calculus B Honors CP3. Science**4. U.S. History AP B CP5. Spanish IIIB CP6. P.E.
12th Grade	<ol style="list-style-type: none">1. Adv. Comp & Lit. AP CP2. Calculus AP A CP***3. Science**4. Spanish AP A CP5. AP Economics6. Elective	<ol style="list-style-type: none">1. Adv. Comp & Lit. AP B CP2. Calculus AP B CP***3. Science**4. Spanish AP B CP5. AP Amer. Government6. Elective

+ Four-year college bound students need two consecutive classes of the same college prep Fine Art.

* Adv. Comp/Lang. also available

** Molecular Genetics/Microbiology Honors, AP Physics, and Human Anatomy/Physiology Honors are also available.

*** AP Statistics

To include interests in areas such as Band, ASB, and Theatre Arts a student may wish to take Driver's Ed/Health, Art 1A, or Keyboarding in Summer School.

Regional Occupational Program classes and COC concurrent enrollment also available.

Example

School-to-Career Career Paths

Wm. S. Hart High School District provides motivated students with an opportunity to study careers in their areas of interest. Each career path at Canyon High consists of a combination of school-based and work-based experience. It is a two-tiered system with students being granted certificates of completion or mastery, depending upon their level of achievement and commitment. Interested students should contact their counselor for more information. Career paths and their related courses include:

Theater Arts Career Path

Required Coursework: Theatre Arts1A, Theatre Arts 1B, Theatre Arts 2A, Theatre Arts 2B, Stagecraft.

Required Outside Experiences: Internship, Job Shadowing, Community Theatre, Mentoring or Approved ROP coursework.

Health Science Career Path

Required Coursework: Biology A/B, Human Anatomy and Physiology A/B, Introduction to Health Sciences, Medical Techniques, Medical Internships.

Required Outside Experiences: Job Shadowing, Approved Health Sciences related ROP courses, 60 Hour Internship.

Engineering and Industrial Technology Career Path

Required Coursework: Varied for the field of concentration. Certifications in CAD Technician, Automotive Technician, Printing Industries, CCNA Certified Network Technician, and A+ Certified Computer Repair Technician.

Required Outside Experiences: Internship, Mentoring or Approved ROP coursework, Job Shadowing.

Canyon High will offer career paths in the areas of Business, Performing Arts, Hospitality and Food Services, and Child Development in the near future. If you are interested in any of these subject areas please contact your counselor.

BUSINESS DEPARTMENT

TECHNOLOGY FOUNDATIONS

Prerequisites: None

Open to: Grades 9-12

This course is designed to provide students with a functional keyboarding skill emphasizing personal and occupational goals along with computer literacy. The first part of the course will focus primarily on learning the keyboard and document formatting; and the second part of the course will focus primarily on computer literacy with units of spreadsheets (Excel), internet research, presentations (PowerPoint), and an introduction to web page designing, and database management (Access).

Credit 5

1 Semester

COMPUTER APPLICATIONS A

Prerequisites: Technology Foundations

Open to: Grades 10-12

This course is designed to give the student a more in-depth knowledge and use of Microsoft office. Students will complete advanced projects in word processing (Word), spreadsheets (Excel), and presentation applications (PowerPoint), a desktop publishing unit-a web page designing unit, and a data base management unit (Access).

Credit 5

1 Semester

HOME PAGE PRODUCTIONS

Prerequisites: Technology Foundations

Open to: Grades 10-12

Students will learn the basics of creating web pages utilizing hyperlinks, animation and a graphical format that can be used on the internet. As a culmination experience, students will be given the opportunity to create a home page for a staff member, club or other unit at Canyon High School, and continue to maintain that webpage through out the semester

Credit 5

1 Semester

ACCOUNTING IA

Prerequisites: None

Open to: Grades 11-12

Students will learn the fundamentals of accounting including the accounting cycle, banking activities, and payroll activities.

Credit 5

1 Semester

ACCOUNTING IB

Prerequisites: Accounting IA with grade of "C" or better or Instructor Approval

Open to: Grades 11-12

Students will apply the knowledge acquired in the first semester of accounting by completing a practice set for a service company and by completing a unit on computer applications. Units on subsystems for cash receipts, cash payments, and purchases will also be covered.

Credit 5

1 Semester

ENGLISH DEPARTMENT

The heart of Canyon High School's English curriculum is the Ninth and Tenth Grade Program. The courses taken at this level provide the basis for the development of more sophisticated skills in the areas of critical thinking, listening, composition, and reading. The program is modeled after the state-developed Model English Curriculum Standards. The curriculum is literature-based and requires reading, writing, speaking, and listening. The short stories, novels, plays, poetry, essays, and biographies will be used to broaden creative and analytic skills, communicate a sense of common values, common goals, and significant human issues.

Every student must complete 40 credits (eight courses) in English to meet graduation requirements. Not all classes are offered all semesters.

Regarding maintaining eligibility in the English Honors Program:

Ninth grade students must achieve a "C" average for the two semesters or be dropped from the Honors program. Students in grades 10-12 will be dropped from the Honors program after receiving one "D" or "F" or two consecutive "C's." Dropped students may attempt to test back into the Honors program after one semester.

COURSES—BY GRADE LEVEL

****CP: Serves as an indication of college preparatory classes approved by the University of California and the State University.***

ENGLISH 9 LAB A/B

Credit 10

Prerequisites: Teacher/Counselor recommendation.

1 year

Open to: Grade 9

English 9 Lab develops fluency and appropriateness in reading, writing, and speaking through spelling practice, vocabulary building, journal keeping, group activities, and oral presentations. SCANS competencies are emphasized throughout and especially in the culminating projects of each semester (poetry anthologies in the fall and workplace narratives in the spring).

ENGLISH 9 A/B

Credit 10 CP*

Prerequisites: Teacher/Counselor recommendation.

1 Year

Open to: Grade 9

The major objectives of this course are the development of competence in the writing of clear, coherent, correct sentences and paragraphs, and the development of critical thinking and reading skills, as they are demonstrated in discussion and writing. Examples of short stories, novels, plays, and poetry will be examined to determine the inter-relation of form and content, and to develop in the student the ability to see beyond the printed word to the intent of the writer. Throughout the course the teacher will emphasize why and how a writer achieves his intended aim through discussion and frequent writing assignments. Special attention will be given to usage errors such as sentence fragments and run-ons, confusion of pronoun reference, subject-verb agreement, confusion of adjectives and adverbs, and unclear word use in student writing. Spelling and vocabulary instruction will be included.

ENGLISH 9 HONORS A/B

Credit 10 CP*

Prerequisites: Based upon a determination that the student has proficiency in fundamental critical thinking, writing, and remedial skills, as measured by the initial placement test and junior high English Department recommendation.

1 Year

Open to: Grade 9

The aim of the class will be two-fold. One will be the development of effective writing skills as they will be demonstrated in the multi-paragraph composition. The emphasis of instruction will be on correctness, unity, and coherence. Frequent writing assignments will be given. The second aim is the development of advanced critical reading skills, a development that will be prompted through the study of novels, short stories, plays, poems, and selected essays. This will involve copious reading, discussion, testing, and writing.

ENGLISH 10 LAB A/B

Credit 10

Prerequisites: Teacher/Counselor recommendation.

1 Year

Open to: Grade 10

The purpose of this lab is to build basic reading, writing, speaking and listening skills. Reading skills grow with novels, short stories, and drama. Writing skills develop through creative and expository writing assignments. Speaking skills improve through presentations to other class members. Book projects encourage reading for pleasure.

ENGLISH 10 A/B (or may be part of English 10A/B, Mod Civ A/B Team)

Credit 10 CP*

Prerequisites: Teacher/Counselor recommendation.

1 Year

Open to: Grade 10

This course expands upon the critical reading, thinking, and writing skills attained in the preceding class by examining challenging short stories, novels, plays, poetry, and non-fiction. The essential difference between English 9 A/B and English 10 A/B will be found in the levels of difficulty in the materials read, discussed, and written about. The course will include an intensive review of fundamental grammar, usage, and mechanical skills of writing, with special attention given to the creation of thought papers. The primary objective of this class will be to develop in the students the ability to write clear, correct, coherent, and entertaining multi-paragraph compositions.

ENGLISH 10 HONORS A/B

Credit 10 CP*

Prerequisites: Completion of English 9 Honors A/B with a grade of "B" or better, or passage of a placement test.

1 Year

Open to: Grade 10

English 10 Honors A/B is a course that concentrates on broadening students' critical reading skills, critical thinking skills, and analytical thinking skills. Students will read a variety of literature, and develop effective writing skills. The study of writing will encompass unity, voice, and coherence. The study of literature will develop advanced critical reading skills through the study of novels, short stories, plays, and poetry. The class involves copious reading, discussion, testing, and writing.

ENGLISH 11 LAB A/B

Credit 5-20

Prerequisites: Teacher/Counselor recommendation

1 Semester - 1 year

Open to: Grade 11

The lab is a remedial class for those students who, through testing and/or teacher observation, have exhibited a deficiency in fundamental reading, grammar, usage, and/or writing skills. At the beginning of the class, each student's needs will be assessed, and an individualized program designed to meet the remedial needs.

ENGLISH 11 A/B

Credit 10 CP

Prerequisites: Satisfactory completion of English 10

1 Year

Open to: Grade 11

This course is designed to familiarize students with American literature from the Native Americans and explorers to the modern and contemporary ages through the study of the novel, the short story, and poetry. Fall semester covers the literature of the Native Americans through the Civil War, while the spring semester covers the literature of the late nineteenth through the twentieth centuries.

ENGLISH 12 LAB A/B

Credit 5-20

Prerequisites: Teacher/Counselor recommendation

1 Semester – 1 year

Open to: Grade 12

The lab is a remedial class for those students who, through testing and/or teacher observation, have exhibited a deficiency in fundamental reading, grammar, usage, and/or writing skills. At the beginning of the class, each student's needs will be assessed, and an individualized program designed to meet the remedial needs.

ENGLISH 12 A/B Introduction to college reading and writing

Credit 5 CP

Open to Grade 12

1 Semester

The Course is designed for university and college-bound students. It will focus on discussion skills, writing the college essay, note-taking and study skills. Students will read and analyze world literature and develop original works, which will be improved upon throughout the course of the semester. This class will prepare you for the changes you will face in junior college or a 4 year university. It will follow the format of COC's English 091: Introduction to college reading and writing.

AMERICAN LITERATURE A/B/U.S. HISTORY TEAM

Credit 10 CP

Prerequisites: Satisfactory completion of English 10

2 Semesters

Open to: Grade 11

This is a one-year course which satisfies a college preparatory English requirement and a U.S. History requirement for juniors. American Literature provides students with instruction in short stories, poems, novels, and dramas, examining the historical aspects of the literature.* Students, through active participation in classroom discussion, activities, writing assignments and projects, will deepen critical reading skills, and will gain a better understanding of historical events as the curriculum between American Literature and U.S. History correlate. In surveying the history of America, U.S. History traces the origins and development of the United States political, economic, and social systems, as well as military engagements.

BRITISH LITERATURE HONORS

Credit 10 CP

Prerequisites: English 10 Honors A/B or passage of placement test

1 year

Open to: Grade 11

British Literature Honors is a two-semester course that will study the literature and literary history of the British Isles from the Anglo-Saxon era to the present. Involved in this study will be short stories, poems, plays, essays, and novels. The authors studied will include - but not limited to - The Beowulf poet, Chaucer, Shakespeare, Donne, Milton, Dryden, Swift, Pope, Blake, Wordsworth, Coleridge, Tennyson, Hardy, Dickens, Shaw, Woolf, and Lawrence. The course will require heavy reading assignments, essay and objective exams, oral and written reports, and a research project each semester.

ADVANCED PLACEMENT LANGUAGE AND COMPOSITION A/B

Credit 10 CP

Prerequisites: Superior academic achievement in English; parental approval; motivation, completion of a reading list before the fall semester.

2 Semesters

Open to: Grade 11

The AP English Language and Composition course engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and reading will make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way generic conventions and the resources of language contribute to effectiveness in writing.

COMEDY AND SATIRE

Credit 5

Prerequisites: None

1 Semester

Open to: Grade 12

Comedy and Satire is a course designed to give the student a broader and more critical understanding of both genre, how the two overlap, and how each is distinct. The course will include the study of noteworthy comedians, selected readings, and the mass media. Through the examination of these materials and through lecture, discussion, and active participation, this class will attempt to develop in the student an understanding of human nature and the comedic and satiric techniques people have refined over the ages.

FILM AS LITERATURE

Credit 5

Prerequisites: None

1 Semester

Open to: Grade 12

This class is designed to teach students about the elements of film and literature. Through the use of film and literary terms, the class will focus on various themes that relate to teenagers and to life. A new film will be shown each week accompanied by a weekly writing assignment. Journal entries, individual projects, group projects, and quizzes may also be assigned. Good attendance is required because there is no textbook, and students need to be present to see the films.

SHAKESPEARE

Credit 5 CP

Prerequisites: Satisfactory completion of English 11

1 Semester

Open to: Grade 12

This course will serve as an introduction to the plays and sonnets of William Shakespeare. Works which might be examined include Henry IV (part I), Hamlet, the Merchant of Venice, and Othello. The general procedure revolves around reading, discussion, and writing. A Renaissance Day celebration will be an integral part of the course. Thought papers, paraphrasing recitations, assignments, and creative projects will constitute the grading demands. THIS CLASS MAY ALSO BE TAKEN IN AN ON-LINE FORMAT, same requirements prevail.

BIBLE AS LITERATURE

Credit 5 CP

Prerequisites: Satisfactory completion of English 11

1 Semester

Open to: Grade 12

The Bible as Literature attempts to examine the historical and narrative books of both the Old and New Testaments of the Bible from a psychological, sociological, and historical point of view. Though the Bible, of course, has a deeply religious meaning to many students, it will be studied in this class solely as a great work of art. As part of this study, special attention will be given to the development of appropriate vocabulary necessary to an intelligent comprehension of the subject matter. A Passover celebration will be an integral part of the course.

BRITISH LITERATURE A/B

Credit 5 CP

Prerequisites: Satisfactory completion of English 11

1 Semester

Open to: Grade 12

This is a one-year course. Part A begins with the Anglo-Saxon period and ends around the Restoration period. Part B begins with the Romantic Age and concludes with the Twentieth Century. Students will be required to do daily reading assignments. Grades will be based on quizzes, paragraphs, essays, and various projects. Students will also be given outside assignments such as: seeing movies and plays; and reading novels and plays. Review of fundamentals in grammar, mechanics, and usage also takes place. Students do not have to take Part A in order to take Part B.

HUMANITIES

Credit 5 CP

Prerequisites: Satisfactory completion of English 11

1 Semester

Open to: Grade 12

Humanities, in its purest form, is the study of the arts. Humanities is a single-semester English class, which examines the arts from around the world. We will look at literature from Shakespeare to Chinua Achebe, Africa's most celebrated writer. We will study arts from Michelangelo to Salvador Dali, and musicians/composers from Beethoven and Bach, to Buddy Holly and Nirvana. We will also spend some time looking at influential filmmakers.

MYTHOLOGY

Credit 5 CP

Prerequisites: Completion of English 11 with a C or better

Open to Grade 12

This course will introduce the student to classical mythology with special emphasis on the creation theory, heroes of the Trojan War, Greek and Roman myths, and King Arthur legend. In addition to the assigned essays of the CAP domains, students must complete at least one book report per semester. (CDF-II)

ADVANCED PLACEMENT LITERATURE AND COMPOSITION A/B

Credit 10 CP

Prerequisites: Superior academic achievement in English; a personal interview with the instructor(s); parental approval; motivation; completion of a reading list before the fall semester

2 Semesters

Open to: Grade 12

This course is designed to enable qualified seniors to achieve to the best of their ability on the Advanced Placement examination in English and Literature. This two semester course (offered in lieu of a student's fourth year of Honors English) will stress extensive reading and the analysis of required reading under the demands of time limitation. Given that this class is the equivalent of credit for two semesters of college credit in English, the works of such authors as Shakespeare, Dostoevsky, Conrad, and others of similar stature will be examined in detail. Regardless of the genre or author examined, close textual analysis and the effective expression of such analysis will be stressed.

NOTE: THE ENGLISH DEPARTMENT RECOMMENDS ALL RESEARCH PAPERS IN ELECTIVE COURSES TO BE TYPED AND FOLLOW MODERN LANGUAGE ASSOCIATION'S DOCUMENTATION PROCEDURES.

ENGLISH LANGUAGE DEVELOPMENT

When students arrive in the district, they are given a home language survey. If it indicates that a student is LEP (Limited English Proficient), they are referred to the ELD (English Language Development) program.

Acquiring English as a second language is a developmental process. ELA courses are sequential in nature, and support English Language Development (ELD) standards. The ELD Standards display patterns of language development that range from the student's initial contact with formal instruction in English to the point at which his/her use of English is comparable to that of his/her native English-speaking peers. California ELD Standards are organized by language proficiency level, then by grade span. English Learners may enter school and begin their process of learning English at any of these levels, causing a variation in the grade span process, and providing adequate time to accommodate the EL student's academic language needs while credits are being earned. State assessments such as CELDT, CST, CAHSEE, as well as a Standard Reading Assessment may be used in determining the most appropriate placement in the ELD program. English Learners will be enrolled in two-hours of ELD instruction daily until students are recommended for reclassification as FEP (Fluent English Proficient). English Learners approaching FEP status need to demonstrate sufficient academic literacy through such assessments as CELDT (Advanced), CST (Proficient), writing level of at least 2, and a minimum core G.P.A. of 2.00. English Learners may continue their course work at the secondary level until their 22nd birthday.

Every student must complete 40 credits in English, and ELD courses are applied in meeting graduation requirements in English. Accrued ELD credits for two-hour daily instruction beyond this graduation requirement will fulfill elective credits.

COURSE SEQUENCE

ELA IA/B (A two block hour class daily)

Credit 10 - 80

1 Semester – 4 years

English Learners at the BEGINNING LEVEL (CELDT) of English language proficiency are placed into ELA 1 (English Language Acquisition) for one or more semester. Students progress from having no receptive (listening/reading), or productive (speaking/writing) English skills, to possessing a basic use of English in communicating basic needs and social convention. Students may be reading at or below a third grade comprehension level on a SRA measurement. Students assessed on the CELDT are at the BEGINNING level, and on the CST, they usually range from Far Below Basic through Below Basic.

ELA IIA/B (Two-hours of instruction daily)

Credits 10 – 80

1 semester – 4 years

Prerequisites: Demonstration of English language proficiency approaching this level based upon assessments and teacher recommendation.

English Learners at the EARLY INTERMEDIATE level (CELDT) of English language proficiency respond with increasing ease to more varied communication tasks with learned material. Students at this stage of English acquisition are demonstrating language proficiency and reading comprehension at a third through fourth grade level (SRA), and on the Language Arts portion of the CST, they usually score in the Below Basic category.

ELA IIIA/B (Two-hours of instruction daily)

10 – 80 Credits
1 Semester – 4 years

Prerequisites: Demonstration of English language proficiency approaching this level based upon assessments and teacher recommendation.

English Learners at the INTERMEDIATE level (CELDT) of English language proficiency begin to refashion learned material to meet their immediate communication and learning needs. Students at this stage of English acquisition are demonstrating language proficiency and reading comprehension at a fifth through sixth grade level (SRA), and on the Language Arts portion of the CST they usually score in the Below Basic through Basic categories.

ENGLISH READING SHELTERED (ONE-hour of instruction daily)

5 – 40 Credits
1 Semester – 4 years

Prerequisites: Demonstration of English language proficiency approaching this level based upon assessments and teacher recommendation.

English Learners at the EARLY ADVANCED level (CELDT) of English language proficiency begin to create with the English language in more complex, cognitively demanding situations and are able to use English as a means for learning in other academic areas. This ELD class supports reading comprehension and writing development of English Learners at this level in their mainstream English class. Students at this stage of English acquisition are demonstrating language proficiency and reading comprehension at a seventh grade level or above (SRA), and on the Language Arts portion of the CST, they usually score in the Basic through Proficient categories. All English Learners in this class will be concurrently enrolled in another English class according to their grade, and proficiency level.



FAMILY AND CONSUMER SCIENCE

FOODS AND NUTRITION A

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9-12

Supplemental program contribution \$25.

Student will prepare and evaluate various foods within the food pyramid, learning how to serve food in an attractive manner. There is a heavy emphasis on vocabulary, as students learn to read and understand recipes, and on math. Students use math skills as they learn the measurements and correct techniques for measuring ingredients. Organizational skills will be emphasized as students work together to complete projects in the allotted class times.

FOODS AND NUTRITION B

Credit 5

Prerequisites: Food and Nutrition A with a minimum grade of C

1 Semester

Open to: Grades 9-12

Supplemental program contribution \$25.

This semester course is designed to give students further exposure to food selection and preparation, based on skills learned in Foods and Nutrition A. Students will be planning and preparing complete meals, using different styles of meal service. Students will study nutrition and etiquette and are expected to use this information in class. Good manners will be required. Organization, time management and cooperation are emphasized as students work together to present attractive and well-prepared meals.

CHILD DEVELOPMENT

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9-12

This course will help students better understand children as well as provide insight into their own growth and development. Students will learn that adults and others have an important role in helping children grow, learn and develop as positive individuals. Whether students are interested in a career with children such as teaching, or being a more effective parent, they will understand that studying child growth and development is challenging, important, and relevant to the roles of parents, siblings, teachers and mentors. Responsible parenting, development of children from conception to 4 years, guidance of child behaviors, keeping children safe and healthy, learning, play and recreation, and careers will be included.

CAREERS WITH CHILDREN (SPRING)

Credit 5

Prerequisites: Life Management A or B and/or Child Development

1 Semester

Open to: Grade 10-12 (9th teacher approval)

This class is for students interested in learning more about careers involving children, including elementary teaching. Students will participate one hour a week at a local preschool, elementary school or after-school program. Guest speakers include: Child Development/Child Mental Health Specialist, child psychologist, pre-school director, and toy store manager. Other topics include personal, interpersonal, and communication skills; guidance and discipline; appropriate curriculum activities; nutrition and health practices; developing curriculum materials, recreational activities and other work responsibilities.

LIFE MANAGEMENT A & B

Prerequisites: None

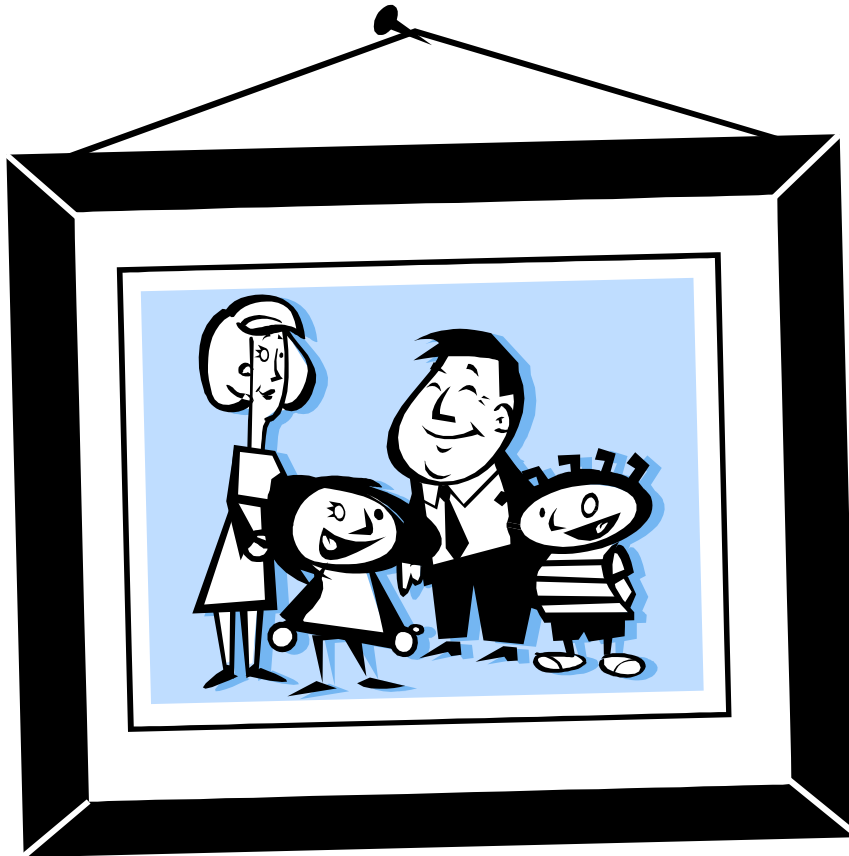
Open to: Grades 9-12

Credit 10

2 Semesters

Supplemental program contribution \$5.00

This two semester course helps students explore many aspects of their future, learn basic information and practical skills that will enable them to meet the challenges of their daily lives with confidence. These courses are designed to provide an introduction and overview of the seven Family and Consumer Science content areas. Skills and knowledge gained from these courses will enhance and increase career skills in the workplace. The eight career pathways related to the FACS content areas will be introduced. Students will have an opportunity to explore various career options. Students may enroll in A & B consecutively for a – year course, or take each semester separately. Life Management A will include information and activities in: understanding self and others, Family Living and Parenting Education, Child Development and Guidance, Individual and Family Health. Life Mgt. B will include: leadership, consumer education (money management, time, consumer information). Foods and Nutrition, Fashion and Clothing, Interior Design & Housing.



FINE ARTS DEPARTMENT

Students entering college in the fall of 2006 or later must satisfy the VPA requirement by completing an appropriate single course in a yearlong sequence (i.e. the second semester must be the continuation of the first semester, requiring the first semester as a prerequisite). The term "one unit" means equivalent to one year-long course or two semester courses.

The following course descriptions are written towards the graduating class of 2006).

INSTRUMENTAL MUSIC

The Instrumental Music Program at Canyon High will offer the student a wide range of musical experiences. After the student has expressed an interest in instrumental music, he/she will be auditioned by the instructor and placed in one or more of the following groups based on his/her ability and maturity. Below you will find the courses offered and a short description of their goals and objectives.

MARCHING BAND 1A/1B

Prerequisites: By Audition

Open to: Grades 9-12

Credit 1A 5 credits CP

1B 5 –15 credits CP

1-4 Years

(One semester per year for up to four years)

Uniform maintenance contribution required

Marching Band is a performance ensemble for advanced students in instrumental music. Musical and visual performance techniques are developed, demonstrated in numerous performances at football games and competitive band events. Musical repertoire in both traditional and contemporary marching band styles is explored with the dual objectives of improving individual performance skill and ensemble performance concepts. Participation in rehearsals and performances is mandatory and considered to be a part of the course requirements. Marching Band fulfills the UC/CSU VPA "F" requirement (maximum: two units). Students in this class will enroll concurrently in Symphonic Band.

Marching Band may be taken for P.E. credit fall semester. Ninth graders must enroll in a P.E. class spring semester.

SYMPHONIC BAND 1A/1B

Prerequisites: By Audition

Open to: Grades 9-12

Credit 1A 5 credits CP

1B 5 –55 credits CP

1-4 Years

(Up to twice per semester per year for up to four years)

Uniform maintenance contribution required

One Symphonic Band is a performance class for advanced brass and woodwind students. Students are placed in one of two sections based on grade level and instrumentation balance. The primary objective of Symphonic Band is to develop understanding of the nature, structure and meaning of music through the rehearsal and performance of band literature of various symphonic styles. The bands perform locally in concerts and at adjudicated band festivals. At all times attention is given to the development of both ensemble and individual performance skills. Another Symphonic Band (for percussionists) is a performance class for advanced percussion students. Students enrolled in this class perform as part of the Marching Band and Symphonic Bands. The objectives are development of performance techniques on various percussion instruments and preparation of performance repertoire: Marching Band repertoire during fall semester; Symphonic Band both semesters. Students in this class will enroll concurrently in Marching Band in the fall. Participation in rehearsals and performances is mandatory and considered to be a part of the course requirements. Symphonic Band fulfills the UC/CSU VPA “F” requirement (maximum: two units).

JAZZ ENSEMBLE 1A/1B

Prerequisites: By Audition

Open to: Grades 9-12

Credit 1A 5 credits CP

1B 5 –15 credits CP

1-4 Years

(one semester per year for up to four years)

Jazz Ensemble is an advanced instrumental performance group. Students are placed in Jazz Ensemble I (or II when there is sufficient personnel for two bands) based on audition results. The main emphasis is on developing awareness and understanding of various jazz and jazz/pop styles. Individual and ensemble performance skills are refined, and improvisation techniques explored.

Students must participate in either Symphonic Band or Instrumental Music in order to enroll in Jazz Ensemble. Participation in rehearsals and performances is mandatory and considered to be a part of the course requirements. Jazz Ensemble fulfills the UC/CSU VPA “F” requirement (maximum: two units).

BEGINNING GUITAR 1A/1B

Prerequisites: Student to obtain his/her own instrument

Open to: Grades 9-12

Credits 1A 5 credits CP

1B 5 credits CP

1 Year

Guitar will involve learning the basics needed to play six string guitars. Students signing up for this class will be instructed in the following areas: the history of the guitar; instrument care and preparation; strumming and picking techniques; chordal playing and progressions; and stylistic procedures. The class is especially designed for those students who have little or no experience in playing the Guitar. Students will be responsible for obtaining and maintaining their own guitar. This course, if taken for one year, meets the UC/CSU VPA “F” requirement.

ADVANCED PLACEMENT MUSIC THEORY

Credit 10 CP

Prerequisites: Consent of Instructor, based on ability to read music notation, and at least intermediate level performance ability.

1 Year

Open to: Grades 10-12

The AP Music Theory course is similar to a first-year college course in basic musicianship. Topics include scales, intervals, chords, voice-leading, harmonic progression, score analysis, ear training, music dictation and sight singing. Students have the opportunity to earn college credit if they pass the AP test in the spring. Fulfills UC/CSU VPA “F” requirement.

CHORAL MUSIC

The Choral Music Program at Canyon High School offers students the opportunity to develop a positive self-image through achievement in singing with others. After the student has expressed interest in this program, he/she will be auditioned by the Choral Director and placed in one or more of the following groups based on his/her ability and maturity.

Mixed Chorus Concert Choir Women's Chamber Ensemble Small Vocal Ensemble

MIXED CHORUS 1A/1B

Prerequisites: None

Open to: Grades 9-12

Credit 1A 5 credits CP

1B 5-35 credits CP

1-4 Years

(1B May be taken 7 times)

Chorus is a non-selective group organized for students as an introductory course in choral music. Its purpose is to develop in the student a positive attitude in choral music. It develops skill in ensemble singing and understanding of the nature, structure and meaning of music through the rehearsal and performance of choral literature of various styles, appropriately arranged for the voice classifications in the group. The Chorus may perform in school and community programs and may represent the school in choral festivals. Attendance at performances is mandatory and considered to be a part of the course requirements. One year of Mixed Chorus fulfills the UC/CSU VPA "F" requirement.

WOMEN'S CHAMBER ENSEMBLE 1A/1B

Prerequisites: By Audition

Open to: Grades 9-12

Credit 1A 5 credits CP

1B 5-35 credits CP

(1B may be taken 7 times)

1-4 Years

Women's Chamber Ensemble is an intermediate choral ensemble consisting of auditioned female vocalists. The choral literature performed by the choral group comes from a unique, deep and widely varied choral history. Three and four-part Classical, Jazz, Pop and Rock music will be performed. This course refines skills in ensemble singing and provides opportunities for each student to develop musically to her maximum ability. Attendance at performances is mandatory and considered to be a part of the course requirements. Fulfills the UC/CSU VPA "F" requirement.

SMALL VOCAL ENSEMBLE 1A/1B

Prerequisites: By Audition

Open to: Grades 9-12

Credit 1A 5 credits CP

1B 5-35 credits CP

(1B may be taken for 7 semesters)

1-4 Years

Small Vocal Ensemble (Madrigals) is a very selective performing group consisting of 16-24 singers who have previously mastered the fundamentals of ensemble singing. Music written for small ensembles is studied and performed. Further refinement of skills in ensemble singing and maximum musical development are the goals of the course. The Small Vocal Ensemble performs in school and/or community programs and represents the school in choral festivals. Attendance at performances is mandatory and considered to be part of the course requirement. Fulfills the UC/CSU VPA "F" requirement.

THEATER ARTS IB GENERAL

Credit 5-15 CP

Prerequisites: Theater Arts IA General

1-3 Semesters

Open to: Grades 9-12

Supplemental program contribution: \$5 per semester

Theater Arts General IB is a year-long college prep course which begins by exposing students to drama and drama skills, enabling students to grow in self-confidence and self-awareness. Emphasis is on performance: developing appreciation, critical and aesthetic-evaluation skills. Assignments include group scenes, improvisations, costuming and make-up. Attendance at performances is mandatory and considered to be part of the course requirement. Possible performances are: An Hour of Scenes or an Improv Show. This class completes the Theater Arts IA/IB sequence and Visual and Performing Arts requirement – the “F” requirement.

THEATRE ARTS IIA PERFORMING - CHILDREN'S THEATRE

Credit 5-20 CP

Prerequisites: Theater Arts IA General or 1 Semester Junior High drama
& instructor's permission (by audition)

1-8 Semesters

Open to: Grades 9-12

Supplemental contribution. (\$20.00)

Children's Theatre is a drama class designed for students who wish to perform scripted plays for elementary school audiences. Exaggerated characterizations are encouraged. Performances are staged for local neighborhood school children (coursework outside of class time is required). A college-prep course which if taken for one year or following Theater Arts IA General, meets the UC/CSU Visual /Performing Arts requirement – the “F” requirement.

THEATRE ARTS IIB PERFORMING

Credit 5-40 CP

Prerequisites: Theatre Arts IA General and/or Theater Arts IIA
Children's Theatre, and Permission of Instructor (by audition)

1-8 Semesters

Open to: Grades 11-12

Supplemental contribution. (\$20.00)

This is an advanced course for students who have completed one full year of Theatre Arts I and/or Children's Theatre. The emphasis of this course is on character development with continuation of skills and appreciation stressed in Theatre Arts I and Children's Theatre. Assignments include preparation and performance of a scripted play, participation in major production, and occasional drama festivals. Outside work is required. A college prep course which if taken for a year or following Theater Arts IA General, meets the UC/CSU Performing Arts “F” requirement.

THEATRE ARTS IIIA PERFORMING

Credit 5-40 CP

Prerequisites: Theatre Arts IA General and/or Theater Arts IIA
Children's Theatre, and Permission of Instructor (by audition)

1-8 Semesters

Open to: Grades 11-12

Supplemental contribution. (\$20.00)

This is an advanced course for students who have completed one full year of Theatre Arts I and/or Children's Theatre. The emphasis of this course is on character development with continuation of skills and appreciation stressed in Theatre Arts I and Children's Theatre. Assignments include preparation and performance of a scripted play, participation in major production, and occasional drama festivals. Outside work is required. A college prep course which if taken for a year or following Theater Arts IA General, meets the UC/CSU Performing Arts “F” requirement

THEATRE ARTS IIIB PERFORMING

Credit 5-40 CP

Prerequisites: Theatre Arts IA General and/or Theater Arts IIA
Children's Theatre, and Permission of Instructor (by audition)

1-8 Semesters

Open to: Grades 11-12

Supplemental contribution. (\$20.00)

This is an advanced course for students who have completed one full year of Theatre Arts I and/or Children's Theatre. The emphasis of this course is on character development with continuation of skills and appreciation stressed in Theatre Arts I and Children's Theatre. Assignments include preparation and performance of a scripted play, participation in major production, and occasional drama festivals. Outside work is required. A college prep course which if taken for a year or following Theater Arts IA General, meets the UC/CSU Performing Arts “F” requirement

STAGECRAFT 1A/1B (*Practical Art or Fine Art*)
Prerequisites: Theater Arts IA and permission of instructor
Open to: Grades 9-12

Credit IA 5 credits CP
IB 5-35 credits CP
IB may be taken 7 times
1 Semester-4 Years

A hands-on class which covers make-up and costuming, set-designing and construction, lighting, and sound for current stage shows. Assignments include participation in Canyon productions as well as a continuation in assignments in artistic perception, creative expression, historical and cultural context, aesthetic valuing, and applications of these ideas to other art forms, subject areas, and careers. Outside work in critical listening/viewing is required. If this course is taken for one year or sequenced after Theater Arts IA General, it fulfills the UC/CSU VPA "F" requirement.

VISUAL ARTS

ART IA

Credit 5 CP
1 Semester

Prerequisites: None

Open to: Grades 9-12

Supplemental program contribution: \$20.00

This is an introductory course providing experiences in creating art and responding to it, based on the acquisition and application of the elements and principles of art. Students will develop an appreciation of a variety of art forms. Emphasis will be placed on production and on forming a value system for art criticism. Creative problem-solving and individual creativity and expression will be encouraged. Outside course work is required. This course, when combined with Art IB, meets the UC/CSU "F" requirement for the Visual and Performing Arts.

ART IB

Credit 5 CP
1 Semester

Prerequisites: Art IA

Open to: Grades 9-12

Supplemental program contribution: \$20.00

During the second semester students will continue their study of art through the exploration of various media related to the elements and principles of design. The study of art from different cultures and time periods is covered as well. This course is designed to offer more creative problem-solving opportunities. The course includes further exploration in concepts, techniques, media and personal self-expression and creativity. Outside course work is required. This course sequenced after Art IA meets the UC/CSU VPA "F" requirement.

FOLK ART A

Credit 5-10
1 Semester

Prerequisite: Art 1A

Open to: Grades 9-12

Supplemental program contribution: \$20.00

Folk Art examines the traditional art and crafts produced from different cultures around the world. In this course students will explore the visual expression that reflect the customs, rituals and beliefs of people from Africa, Asia, Latin America and many other ancient and contemporary civilizations. In the course students will develop skills working with paints, paper mache, textiles, weaving, sculpture and a variety of other media. Students will be required to do research outside of class emphasizing the historical/cultural content of the course.

CERAMICS I A/B

Credit 1A Credits 5 CP
Credit 1B Credits 5 CP
1 Semester-1 Year

Prerequisite: Art 1A and Art 1B

Open to: Grades 10-12

Supplemental program contribution: \$30.00

Ceramics is an introduction to the techniques and processes used in clay. This course will cover various methods of hand-building, such as coil and slab; glazing techniques, ceramic history as well as an introduction to contemporary ceramic artists. In this course students will also be introduced to techniques used on the potters wheel. Students will experiment with personal expression through sculptural forms. Students will be required to do research outside of class emphasizing the historical/cultural content of the course. Ceramics A is required for Ceramics B. One year of Ceramics fulfills the UC/CSU "F" requirement on the Visual and Performing Arts.

CERAMICS II A/B

Credit 5-10 CP

Prerequisite: Ceramics I A/B

1 Semester - 1 Year

Open to: Grades 11-12

Supplemental program contribution: \$30.00

An advanced ceramics course building on the knowledge gained in Ceramics I A/B. Students will work more independently and extensively on the potter's wheel or on a personalized body of work.

2-D ART A/B

Credit 5 CP

Prerequisites: Art 1A/B

1 Semester

Open to: Grades 10-12

Supplemental program contribution: \$30.00/Semester

An advanced course based on the knowledge gained in Art 1A and Art 1B, but limited to 2-D Media. Focus will be on production in drawing, painting, and design. Art history and appreciation will also be a central part of the course work. Students should be willing to enjoy, and improve their ability in creating and responding to visual artwork. Students will acquire knowledge necessary to advance into AP Studio if they desire to do so. One year of 2D Art A/B fulfills the UC/CSU "F" requirement on the Visual and Performing Arts.

ADVANCED 2-D ART A/B

Credit 10 CP

Prerequisites: Art 1A/1B and Teacher Recommendation

1 Year

Open to: Grades 10-12

Supplemental program contribution: \$30.00

This course is designed to prepare students to enter into AP Studio Art, and as a portfolio course for those students who are seriously interested in pursuing art in college or a university. The course will address a very broad interpretation of drawing, painting, and two-dimensional design and some three-dimensional design issues. Students will acquire knowledge in working with various media, techniques, design issues, problem-solving and problem-making. Students must meet all criteria to be placed in this class. Student must maintain C average to continue on to second semester. Outside course work is required. This course meets the UC/CSU "F" requirement for the Visual and Performing Arts.

AP STUDIO ART A/B

Credit 10-20 CP

Prerequisite: 2 years of Art, portfolio review & instructor approval

1-2 Years

Open to: Grades 11-12

Supplemental program contribution: \$30.00

The Advanced Placement Studio Art course requires the students to develop a portfolio of 36 to 40 pieces of artwork in various media and techniques. There are presently three types of portfolios that may be submitted: drawing, 2-D, and 3-D. Students cannot submit two portfolios in the same year. Each portfolio is evaluated in three sections: quality, concentration, and breadth. Upon receiving a passing score, students may earn college credit from participating colleges and institutions. Students must earn at least a "C" grade at the first semester to continue on to the second semester. Fulfills UC/CSU VPA "F" requirement.

AP HISTORY OF ART A/B

Credit 10 CP

Prerequisite: Honors English, and/or teacher or counselor recommendation

1 Year

Open to: Grades 11-12

Advanced Placement Art History is a year-long survey course that provides students with an understanding of architecture, sculpture, painting, and other forms of art within historical and cultural context. This course is intended for highly-motivated students who possess strong reading and writing skills as well as a mature work ethic. Students examine major forms of artistic expression from the past and present and from a variety of cultures. They learn to look at works of art critically, and to analyze what they see. Many colleges and universities offer advanced placement credit and/or credit to students who have performed successfully on the AP History of Art Examination. Fulfills UC/CSU VPA "F" requirement.

YEARBOOK LABCredit 10-30
1 Year-3 Years

Prerequisite: Permission of Instructor

Open to: Grades 10-12

The main objective of this course is to produce a quality yearbook. A one year commitment is necessary to accurately record the entire school year. Excellent opportunities are available to develop specialized interests in photography, journalism and the visual arts. (Students may use this course to meet either their Fine Arts or Practical Arts graduation requirement. It may not be used to meet the Visual and Performing Arts requirement for CSU.)

ART AND LITERATURE MAGAZINECredits 5-20
1 Semester – 2 years

Open to: Grades 9-12

The purpose of the class is to produce a magazine of student art and creative writing. A one year commitment is necessary to follow through with publication of the magazine. This course is similar to yearbook in that it is a creative course that requires leadership, initiative, and the ability to meet deadlines. Much of this course will be based on manipulating text and images on the computer. There will be opportunities to specialize in: Fundraising and Promotion, Art and Photography, Creative Writing, and Editorial departments. This course is NOT for English credits. It offers Fine Arts credits.

JOURNALISM (STUDENT NEWSPAPER - "THE PONY EXPRESS")

Credit 5-30 CP

Open to: Grades 10-12

1 semester - 3 years

Prerequisites: At least a "B" average in CP English classes already completed and a recommendation from at least one previous English instructor, current enrollment in CP English and permission of journalism instructor after submission of sample work.

This course has as its main objective instruction in the principles and skills involved in journalistic writing. Fundamental writing skills will be covered, with special emphasis on such stylistic forms as news writing, feature writing, and editorial writing. Analysis of the media through extensive reading and frequent writing assignments is emphasized. The students will write for and paste up the school newspaper, the "Pony Express", using the Macintosh computer. (Students may use this course to meet either their Fine Arts or Practical Arts graduation requirement. The course may not be used to meet the visual and performing arts requirement for CSU.)

VIDEO PRODUCTION IA (Practical Art or Fine Art)

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9-12

Supplemental program contribution: \$10.00

This course will provide students with the skills and technical knowledge needed to produce different video productions. Emphasis will be placed on storyboarding and writing scripts. In addition, students will learn the different job opportunities available in the entertainment industry. Further emphasis will be placed on working together as a team. This class may also be taken for practical art credit. This course when combined with video production 1B, meets the UC/CSU VPA requirement.

Supplemental contribution per semester: \$10.00

VIDEO PRODUCTION IB (Practical Art or Fine Art)

Credit 5

Prerequisites: Video Production IA with a grade of "C" or better

1 Semester

Open to: Grades 9-12

Supplemental contribution per semester: \$10.00

Video Production IB will build upon the skills learned in IA. Here, the focus will be upon using the skills learned in the first class to produce projects. THIS CLASS MAY ALSO BE TAKEN FOR PRACTICAL ART CREDIT. This course sequenced after Video Production 1A meets the UC/CSU VPA "F: requirement

FOREIGN LANGUAGE DEPARTMENT

The Foreign Language Department encourages maturity and willingness to accept responsibility for individual progress as a prerequisite for all its courses. To enroll in a foreign language, incoming ninth grade students must have a grade of "B" or better in their eighth grade English classes.

FRENCH I A/B

Credit 10 CP

Prerequisites: Placement in English 9 A/B or higher

1 Year

Open to: Grades 9-12

The standard beginning course in French for those who are preparing for college entrance or who want to enter an extensive course in French. The course develops ability to speak, read and write simple French through practice in pronunciation, vocabulary building and grammatical principles.

FRENCH II A/B

Credit 10 CP

Prerequisites: French I with a minimum grade of "C"

1 Year

Open to: Grades 9-12

Emphasis is placed on all four language skills: listening, speaking, reading, and writing. The language's basic grammatical structure is continued. Vocabulary building is increased with the help of short cultural readings and discussions.

FRENCH III A/B

Credit 10 CP

Prerequisites: French II with a minimum grade of "C"

1 Year

Open to: Grades 10-12

There is a general review as well as further study of the language structure. Practice in speaking, reading and writing French is continued. Cultural material, short stories, and current events are used as a basis for conversation.

ADVANCED PLACEMENT FRENCH LANGUAGE A/B

Credit 10 CP

Prerequisites: French III with a grade of "B" or higher

1 Year

Open to: Grades 11-12

College preparatory French course, continuing work of an advanced nature in structure-reading, writing, conversation, and grammatical exercises. This course is designed to enable qualified students to achieve to the best of their ability on the Advanced Placement examination in French.

SPANISH I A/B

Credit 10 CP

Prerequisites: Placement in English 9 A/B or higher

1 Year

9th grade students must have a "B" or better in 8th grade English

Open to: Grades 9-12

The standard beginning course in Spanish for those who are preparing for college entrance or who want to lay the groundwork for a thorough and extensive course in Spanish. Study of the language's basic grammatical structure and vocabulary is enhanced through practice in reading, writing, listening and speaking.

SPANISH II A/B

Credit 10 CP

Prerequisites: Spanish I with a grade of "C" or higher

1 Year

Open to: Grades 9-12

This is the second level of college prep Spanish. When completed by the student, he will have nearly completed all the basic structure of Spanish and will be prepared to enroll in more advanced Spanish courses. Included in the course is a review of Spanish I basic; then new structural material is introduced.

SPANISH III A/B

Credit 10 CP

Prerequisites: Spanish II with a grade of "C" or higher

1 Year

Open to: Grades 10-12

A continuation of college preparatory Spanish with a balance of work on structure (oral and written) and on reading. Students will be introduced to selected works of art, music, and literature while continuing to increase vocabulary and fluency in the language.

ADVANCED PLACEMENT SPANISH LANGUAGE A/B

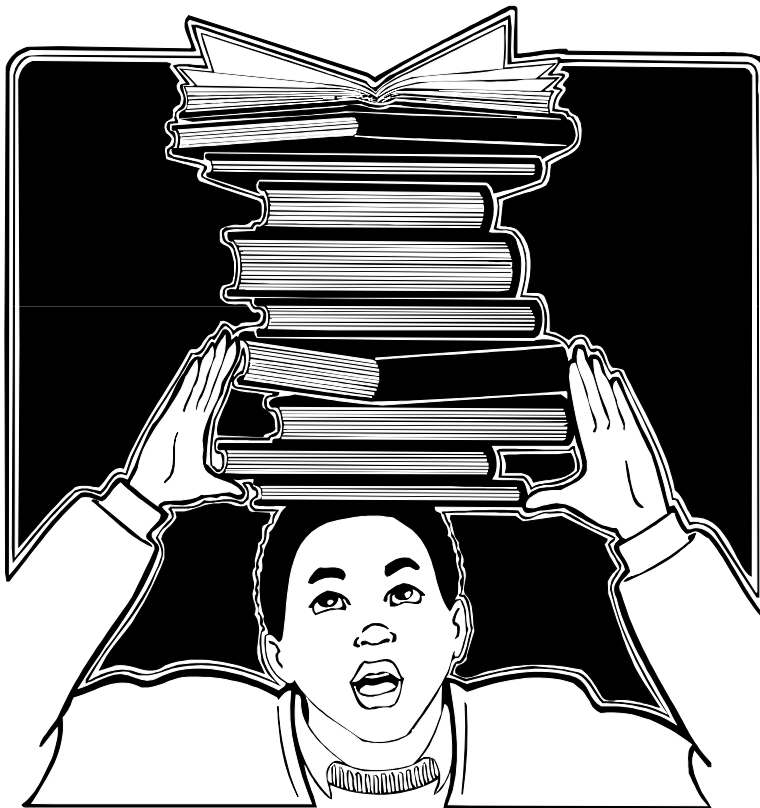
Credit 10 CP

Prerequisites: Spanish III and teacher recommendation

1 Year

Open to: Grades 11-12

College preparatory Spanish course, continuing work of an advanced nature in structure-reading, writing, conversation, and grammatical exercises. This course is designed to enable qualified students to achieve to the best of their ability on the Advanced Placement examination in Spanish.



INDUSTRIAL TECHNOLOGY DEPARTMENT

AUTO I

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9-12

Supplemental program contribution: \$15.00

An introductory course, consisting of classroom and shop experiences in which the student will learn to identify, locate, and describe the operation of components found in the automobile engine and all related subsystems, i.e. cooling, lubrication, ignition etc. Minor repairs and preventive maintenance may be performed by the student through the proper use of tools and equipment in accordance with good safety practices.

AUTO II

Credit 5-20

Prerequisites: Auto I

1 Semester-2 Years

Open to: Grades 10-12

Supplemental program contribution: \$15.00

An intermediate course consisting of classroom and shop experiences in which the student will learn to identify and describe the operation of components comprising the power train, brakes, air conditioning, suspension, and electrical systems. The student will have the opportunity to pursue individual projects in repair, maintenance, and construction.

VOCATIONAL AUTO

Credit 10-40

Prerequisites: Auto II and Permission of Instructor

1 Semester-2 Years

Open to: Grades 11-12 (2 Periods a day)

Supplemental program contribution: \$15.00

A vocationally-oriented course for advanced students in automotive mechanics. Classroom and shop experiences will include training in all phases of automotive mechanical maintenance and repair work in various types of automotive vehicles. Included is training in the use of technical manuals, and various hand tools, power tools and test equipment. Instruction and practice is provided in diagnosis of malfunctions, disassembly of units, parts inspection, and repair or replacement of parts comprising the drive train assembly, ignition, fuel, brakes and steering, and suspension systems.

SMALL ENGINE REPAIR

Credit 5-10

Prerequisites: None

1 Semester-1 Year

Open to: Grades 9-12

Supplemental program contribution: \$15.00

Emphasis in the course is placed on the repair and servicing of small engines. Specialization is provided to students in one or more of the following occupational areas: general repair and servicing of motorcycle and motorbike engines, lawn mower and lawn servicing equipment.

DRAFTING I

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9-12

Supplemental program contribution: \$5.00

A beginning course in drafting that includes simple drawing of machine parts, sheet metal, woodwork, aircraft components, and architectural drawings. Dimensioned shop sketches, lettering practice and application of drafting symbols provide some of the activities. Emphasis is placed upon application of principles of drafting as used in industry. Introduction to Computer Aided Drafting (C.A.D.) will be used extensively.

DRAFTING II

Credit 5-35

Prerequisites: Drafting I

1 Semester-3.5 Years

Open to: Grades 9-12

Supplemental program contribution: \$5.00

Students engage in making advanced drawings of a variety of articles such as machines, machine parts, sheet metal, electrical woodwork, and aircraft components. Emphasis is placed on the development of skill in the visualization and clear description of the size and shape of complex objects. Industrial practices will serve as a guide in accomplishing drawings. Extensive use of Computer Aided Drafting (C.A.D.) is an integral part of the coursework.

ELECTRONICS I

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9-12

Supplemental program contribution: \$10.00

To develop a basic understanding of electricity/electronics in three major study areas: 1. student experimental work; 2. discussion and explanation of electrical principles; 3. construction of useful devices that include practical problem-solving techniques and the use of schematic diagrams.

ELECTRONICS II

Credit 5-35

Prerequisites: Electronics I

1 Semester-3.5 Years

Open to: Grades 9-12

Supplemental program contribution: \$10.00

This course is designed to give a basic understanding of the electrical/electronic field. It employs a dual approach to behavioral learning by: 1. experimentation and demonstration to assure a thorough understanding of principles; and, 2. a practical application of the principles and skills developed by constructing take-home projects. This course is also designed to develop proficiency in the designing, testing, and fabricating of selected electronic circuits. Common testing equipment will be used in analyzing experimental circuits.

Advanced students will be given a chance to do experimental work in an area of specialization within the field of electronics. The area or areas of concentration to be chosen by the student and the teacher.

NETWORKING I

Credit 5

Prerequisites: None

1 Semester (2-yr. commitment)

Open to: Grades 11-12

Networking I is the first semester of a four-semester class. Students begin preparation toward earning a Cisco Certified Networking Associate (CCNA) certificate. This certification positions students for immediate openings in a talent-hungry job market. This four-semester program is based on the principles and practice of designing, building, and maintaining networks capable of supporting large organizations. The course work provides for a complete range of basic through advanced networking concepts--from pulling cable, through such complex concepts as subnet masking rules and strategies. Curriculum for first semester includes such networking fundamentals as: OSI Model and industry standards, Network topologies, IP addressing including subnet masks, and basic network design.

NETWORKING II

Credit 5

Prerequisites: Networking I with grade of "C" or better

1 Semester (2-yr. commitment)

Open to: Grade 11

Networking II is the second semester of a four-semester class. Students continue preparation toward earning a Cisco Certified Networking Associate (CCNA) certificate. This certification positions students for immediate openings in a talent-hungry job market. This course provides for a complete range of basic fundamentals for Cisco router configuration. Topics included are LANs, WANs, routed protocols, routing protocols, and various router configuration commands.

NETWORKING III

Credit 5

Prerequisites: Networking II with "C" or better

1 Semester (2-yr. Commitment)

Open to: Grades 11-12

This is the third course of four courses designed to introduce new content and extend previously learned networking skills which will empower the students to enter the workforce and/or further their education and training in the computer networking field. A task analysis of current industry standards and occupational analysis was used in the development of content standards. Instruction introduces and extends the student's knowledge and practical experience with switches, Local Area Networks (LAN'S) and Virtual Local Area Networks (VLAN's) design, configuration and maintenance. Students develop practical experience in skills related to configuring LAN's, WAN's, Novell networks, Internetwork Packet Exchange (IPX) routing and Interior Gateway Routing Protocol (IGRP) protocols and network troubleshooting.

NETWORKING IV

Credit 5

Prerequisites: Networking III with grade of "C" or better

1 Semester (2-yr. Commitment)

Open to: Grades 11-12

This is the fourth course of four courses designed to introduce new content and extend previously learned networking skills which will empower the student to enter the workforce and/or further their education and training in the computer networking field. A task analysis of current industry standards and occupational analysis was used in the development of content standards. Instruction introduces and extends the student's knowledge and practical experience with Wide Area Networks (WAN's), Integrated Services Data Networks (ISDN) and Point-to-Point Protocols (PPP) and Frame Relay design, configuration and maintenance. Students develop practical experience in skills related to configuring WAN's, ISDN, PPP and Frame Relay protocols and network troubleshooting.

TECHNOLOGY MAINTENANCE TEAM

Credit 5-40

Prerequisites: Approval of instructor

1-8 Semesters

Open to: Grades 9-11

Students will Learn Computer Repair Techniques using the A+ Training Curriculum, preparing them A+ certification upon completion of the curriculum (may take as long as four semesters). Practical application will be experienced through the maintenance and support of campus equipment after proven proficiency standards. A few select individuals will be chosen as senior technicians based on ability and proficiency to help oversee other technicians

SMALL APPLIANCE REPAIR

Credit 5-20

Prerequisites: Electronics I and Electronics II

1 Semester-2 Years

Open to: Grades 10-12

Supplemental program contribution: \$10.00

Students will put knowledge and skills learned in the first two semesters of Electronics towards practical application. Students will learn procedures for troubleshooting, analyzing, testing, and finally, repairing a variety of small appliances to include but not limited to VCRs, televisions, kitchen appliances, power tools, personal computers, etc.

GRAPHIC ARTS I

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9-12

Supplemental program contribution: \$15.00

This basic course in Graphic Arts is designed to give a student some ideas and information about the main areas of printing. The course will include ideas in design, layout, and processing. It will give information about the basic types of reproduction equipment, stock, and accessories. It will also include discussions of related fields using Graphic Arts processes and materials.

GRAPHIC ARTS II

Credit 5-30

Prerequisites: Graphic Arts I

1 Semester-3 Years

Open to: Grades 10-12

Supplemental program contribution: \$15.00

This course is designed to help students to develop a proficiency in the techniques of design, layout, and printing. It is further designed to develop an understanding of occupations in Graphic Arts and related fields. It permits development of specific skills oriented toward those occupational areas and combinations of materials and processes that deal with Graphic Arts.

ROP OFFSET LITHOGRAPHY (PRINTING)

See R.O.P. section.

JOURNALISM (STUDENT NEWSPAPER - "THE PONY EXPRESS")

See Fine Arts Department for description. (Students may use this course to meet either Fine Arts or Practical Arts graduation requirement.)

The advanced portion of this course gives the students an opportunity to develop their skills in woodworking and related areas. They also gain an awareness of the woodworking and related industries.

MUSIC TECHNOLOGY (Practical Art or Fine Art)

Credit 5

Prerequisites: Choral or Band students

1 Semester

Open to: Grades 9-12

This course is a proposed new course, which music students (enrolled in band and/or choir) may take as a Practical Arts elective. Using the resources of the new recording studio, students will learn principles of sound reinforcement and recording. They will learn to operate a digital recording system. They will also be introduced to mixing and editing software as used in professional recording studios. In addition, they will learn to set-up and operate a P.A. system for live sound reinforcement.

ADVANCED MUSIC TECHNOLOGY (Practical Art or Fine Art)

Credits 5-10

Prerequisites: Consent of Instructor

1-2 Semesters

Open to: Grades 10-12

Advanced Music Technology is a one-semester course that allows students to develop advanced techniques of audio reinforcement and recording, building on the experience gained in the basic Music Technology course. Advanced music technology students will work as audio engineers for the school bands and choirs, and work independently on recording studio projects (editing, mixing, MIDI composition, etc.). This course may be counted as a practical art or fine art elective.

VIDEO PRODUCTION IA (Practical Art or Fine Art)

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9-12

Supplemental program contribution: \$10.00

This course will provide students with the skills and technical knowledge needed to produce different video productions. Emphasis will be placed on storyboarding and writing scripts. In addition, students will learn the different job opportunities available in the entertainment industry. Further emphasis will be placed on working together as a team. As a fine art Video Production 1A and 1B meet the UC/CSU, VPA requirement.

VIDEO PRODUCTION IB (Practical Art or Fine Art)

Credit 5

Prerequisites: Video Production IA with a grade of "C" or better

1 Semester

Open to: Grades 9-12

Supplemental program contribution: \$10.00

Video Production IB will build upon the skills learned in IA. Here, the focus will be upon using the skills learned in the first class to produce projects. This course when sequenced after Video Production 1A, fulfills the UC/CSU, VPA requirement.

MATHEMATICS DEPARTMENT

The Math Department encourages maturity and willingness to accept responsibility for individual progress as a prerequisite for all its courses.

ESSENTIALS FOR ALGEBRA

Credits: 5
1 Semester

Prerequisites: Students earning below a C in Alg. 8 sequence in junior high.

The Essentials for Algebra course covers pre-Algebra topics. Students then enter the Alg. A/B/C sequence. This course does NOT count as part of the California state algebra graduation requirement. This course does not meet the UC algebra requirement..

ALGEBRA A/B/C

Credits 15 CP
3 Semesters

Prerequisites: Teacher recommendation.

Open to: Grades 9-12

Algebra ABC is a course utilizing a formal approach to the development of algebraic skills and concepts. These skills are necessary for students who plan to continue in Geometry and other advanced college-preparatory courses. Concepts of directed numbers, sets, linear equations, and inequality solving and word problem solving are expected to be mastered. Additional concepts will include graphing, systems of equations, quadratic equation solving, algebraic fractions, and word problems. Universities view Algebra ABC as the equivalent of one year of Algebra I. Completing the A/B/C sequence fulfills the Algebra requirements for graduation. Meets the UC algebra requirement.

SENIOR ALGEBRA 1A

5 Credits

Open to only seniors who have not successfully completed Algebra A or B.

1 semester

Senior Algebra is a non-college preparatory algebra class, which if completed for credit, will satisfy the California state algebra graduation requirement but does not meet U.C. requirements. The same basic concepts as in Algebra A,B are covered but in short manageable units without the rigor of a college preparatory class.

SENIOR ALGEBRA 1B

5Credits

Open to only seniors who have not successfully completed Algebra B or C

1 Semester

Senior Algebra is a non-college preparatory algebra class, which if completed for credit, will satisfy the California state algebra graduation requirement but does not meet U.C. requirements. The same basic concepts as in Algebra B,C are covered but in short manageable units without the rigor of a college preparatory class.

GEOMETRY 1A/B/GEOMETRY A/B/C

Credits 5-10 CP

Prerequisites: Successful completion of Algebra 1B with a B or better

2 Semesters

Successful completion of Algebra C with a C or higher

This elective math course covers the basic concepts of two and three-dimensional geometry, inductive and deductive reasoning, formal logic, and proof are stressed in the development. Number and algebraic concepts are used extensively throughout the course by exposure to problem-solving skills and processes. An understanding of postulates, theorems, and definitions will be interwoven through all strands of the course. Geometry 1A/1B meets UC geometry requirements.

GEOMETRY A/B/C

Credits 5-10 CP

Open to Grades 9-12

3 Semesters

Prerequisites: Successful completion of Algebra c with a C or higher to enter Geometry A
Successful completion of Geometry A with C or higher to enter Geo B
Successful completion of Geometry B with C or higher to enter Geo C

This math elective course covers the basic concepts of two and three-dimensional geometry, inductive and deductive reasoning, formal logic, and proof are stressed in the development. Number and algebraic concepts are used extensively throughout the course by exposure to problem-solving skills and processes. An understanding of postulates, theorems, and definitions will be interwoven through all strands of the course. Universities view Geometry A/B/C as the equivalent of ONE year of Geometry. Eleventh grade students that enroll in Geometry ABC will not be able to complete UC entrance requirements for math. Geometry ABC meets UC geometry requirements.

GEOMETRY I A/B HONORS

Credit 10 CP

Prerequisites: Algebra 1A/1B or Algebra C with an A and teacher
Recommendation or "C" in junior high Geometry

2 Semester

Open to: Grades 9-10

This course covers the same topics as Geometry I A/B except that the pace is accelerated and topics are covered in greater depth. Meets the UC entrance requirement.

ALGEBRA IIA/B

Credit 10 CP

Prerequisites: Geometry C with C or higher and teacher recommendation

1 Year

Open to: Grades 10-12

Algebra II A/B is an elective course expanding on the mathematical content of Algebra I and Geometry. The same topics as in Algebra II/Trigonometry A/B will be covered with the exception of Trigonometry and conics, allowing the course to move at a slower pace. Meets the UC entrance requirements for the third-year math elective.

ALGEBRA II/TRIGONOMETRY A/B

Credit 10 CP

Prerequisites: Geometry IB with a C or higher, or Geometry C with a B
or higher and teacher recommendation

1 Year

Open to: Grades 10-12

Algebra II/Trigonometry AB and Algebra IIAB are elective courses in mathematics expanding on the mathematical content of Algebra ABC and Geometry IAB/Geometry ABC. Review of the concepts of those courses shall be integrated throughout the course. Emphasis shall be placed on abstract thinking skills, the function concept, and the algebraic solution of problems in various content areas. The course shall stress the solution of systems of quadratic equations, logarithmic and exponential functions, the complex number system, and right and oblique triangle trigonometry. Students will begin to use graphing calculators as a tool to solve complex problems. Meets the UC entrance requirements for the third-year math elective.

ALGEBRA II/TRIGONOMETRY A/B HONORS

Credit 10 CP

Prerequisites: Geometry IB Honors with a B or higher and teacher recommendation

1 Year

Open to: Grades 9-11

This course covers the same topics as Algebra II/Trigonometry A/B except that the pace is accelerated and the topics are covered in greater depth. The use of a graphing calculator will be incorporated into the topics. Meets the UC entrance requirements for the third year math elective.

ADVANCED MATH TOPICS (fall semester class)

Credit 5 CP

Prerequisites: Successful completion of Algebra II with a C or higher.

1 Semester

Advanced Math Topics A is a course designed for students who have taken the Algebra II series. Algebra II topics will be reviewed to enhance performance on college entrance and placement test. This course is recommended for students who want to take an advanced math course but are not ready for the Pre-Calculus course. This course does not satisfy prerequisite for AP Calculus.

TRIGONOMETRY (spring semester class)

Credits 5 CP

Prerequisites: Successful completion of Advanced Topics A with a C or higher

1 Semester

Successful completion of Geometry C with a C or higher or for Algebra II students who will be repeating Algebra II in the fall.

Trigonometry is designed for students who have taken the Algebra II series without trigonometry, and for the Geometry C student before entering the Algebra II series. The trigonometric functions studied are defined geometrically rather than in terms of algebraic equations. Topics include circular functions and their graphs, polar coordinates, trigonometric identities and equations, triangle trigonometry, trigonometric addition formulas, double and half-angle formulas, and trigonometric functions with emphasis on application. This course is recommended for students who want to take an advanced math course but are not ready for the Pre-Calculus course. This course does not satisfy prerequisite for AP Calculus.

PRE-CALCULUS A/B

Credit 10 CP

Prerequisites: Completion of Algebra II-Trig with C or higher, Algebra II with an A,

1 Year

Successful completion of Adv. Math Topics with a C or higher

Open to: Grades 11-12

Pre-Calculus is a full-year course that blends together all of the pre-calculus concepts and skills that must be mastered prior to enrollment in a college-level Calculus course. A functional approach integrating as many concepts as possible will be used throughout the course. The natural progression would be to AP Calculus AB. A graphing calculator is used extensively.

PRE-CALCULUS A/B HONORS

Credit 10 CP

Open to: Grades 11-12

2 Semesters

Prerequisites: Successful completion of Algebra II/Trigonometry A/B Honors with a B or higher or teacher recommendation.

This course covers the same topics as Pre-Calculus A/B except that the pace is accelerated and the topics are covered in greater depth. Some calculus topics will be covered. The natural progression of a Honors Pre-Calculus student would be to AP Calculus BC. A graphing calculator is used extensively.

AP STATISTICS A/B

Credit 10 CP

Open to: Grades 11-12

1 Year

Prerequisites: Completion of Calculus AB or BC or Teacher recommendation

Concurrent enrollment in Pre-Calculus or Calculus AB or Calculus BC

Statistics is a one-year introductory course in probability and statistics. It is equivalent to a one-semester, introductory, non-calculus based college course in statistics. A graphing calculator is used extensively. Students who pass the advanced placement examination could earn one semester of college credit for this course

ADVANCED PLACEMENT CALCULUS A/B

Credit 10 CP

Prerequisites: Completion of Pre-Calculus B with an A or B, or C, or completion of Honors Pre-Calculus B with a C and teacher recommendation.

1 Year

Open to: Grade 11-12

This college level course prepares the student to earn 1 semester college credit by passing the Advanced Placement examination. The student will study the limit concept and develop the theory and skills of the derivative and integral of algebraic and transcendental functions, study of series and parametric equations. Curve sketching, extreme value problems, areas, volumes, moments, and centroids of two and three dimensional figures are included in applications. A major emphasis is placed on problem-solving. The course requires at least an hour of outside work each day; a demanding schedule, but one equivalent to that of college freshmen.

ADVANCED PLACEMENT CALCULUS B/C

Credit 10 CP

Open to Grades 11-12

2 Semester

Prerequisites: Completion of Honors Pre-Calculus with a C and teacher recommendation

AP Calculus BC is a college level calculus course. It is equivalent to two semesters of college level Calculus. Students will study the limit concept and develop the theory and skills of the derivatives and integrals. Curve sketching, extreme value problems, areas and volume problems are also covered topics. A major emphasis is placed on problem solving. A graphing calculator is used extensively. Included also is a study of series, polar and parametric equations. This course requires at least an hour of outside work each day: a demanding schedule, but one equivalent to that of a college freshman. Students who pass the AP examination could earn college credit for this course.



PHYSICAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION

Credit 5

Prerequisites: Beginning courses - None. Advanced courses - Must have successfully completed the Beginning course or its equivalent

1 Semester

Open to: Grades 9-12

Students must pass at least 20 credits of Physical Education to meet graduation requirements. 9th grade students must be enrolled in a Physical Education course both semesters of their freshman year. 10th, 11th, or 12th grade students may enroll in Physical Education courses at any time. Students may gain greater proficiency in a specific Physical Education activity by repeatedly electing the course or by signing up for an advanced course in the same activity.

PHILOSOPHY:

The department's philosophy is to contribute to the total development of the whole person through vigorous physical activity that allows for the integration of psychomotor, cognitive, and affective learning domains. We hope to create within each learner an appreciation of, and a favorable attitude toward, vigorous physical activity.

CURRICULAR GOALS:

I. Pursuit of Physical Activity

To develop interest and proficiency in movement skills that are essential to lifelong participation in physical activity.

II. Physical Fitness and Wellness

To develop and maintain the highest possible level of physical fitness and wellness in order to meet the demands of high-level physical performance during work, play, and emergency situations.

III. Movement Skills and Movement Knowledge

To understand the foundations of movement, and to develop increasingly effective movement skills through selected movement experiences.

IV. Social Development and Interaction

To develop appropriate behaviors by working independently as well as with others during planned physical activity.

V. Self-Image and Self-Realization

To develop and maintain a positive self-image and to strive to achieve self-realization through planned physical activity.

VI. Pursuit of Individual Excellence

To achieve the highest level of physical performance through the application of all available knowledge, movement experiences, and personal resources.

PHYSICAL EDUCATION CURRICULUM EMPHASIS:

Life-time sports and activities (individual, dual, and team) are emphasized in our curriculum. Physical fitness is emphasized in the program through daily departmentalized calisthenics and jogging. Twice-weekly timed and recorded running tests of not less than one-half mile are required of all students. These running tests include the one-half mile, one mile, one-half mile Canyon Physical Fitness Circuit, and the twelve-minute run. The California Physical and Health-Related Fitness Tests are given to all students in November and April each school year. The Harvard Step Test, which measures cardio-respiratory efficiency, is given to all students and recorded once each month. Skills tests and written mid-term and final exams are given to all students each semester.

AEROBIC DANCE

Credit 5-40

Prerequisites: None

1-8 Semesters

Open to: Grades 9-12

Students will learn basic aerobic dance steps and routines. They will develop and work toward perfecting dance routines to appropriate music. They will be tested and graded on these routines.

BADMINTON

Credit 5-40

Prerequisites: Students must purchase their shuttlecock at the ASB Store.

1-8 Semesters

Shuttlecocks will cost approximately \$1.50. A shuttlecock must be brought to class each day.

Open to: Grades 9-12

Students will learn the basic strokes and strategies of the singles and doubles games. They will learn the rules, scoring, care and use of equipment, terminology, safety precautions, and etiquette of badminton. Students will participate in skill drills, skill tests, and class tournaments.

BASKETBALL

Credit 5-40

Prerequisites: None

1-8 Semesters

Open to: Grades 9-12

Students will learn the basic skills and techniques of basketball. They will learn the rules, strategy, terminology, and safety precautions of basketball. Students will participate in skill drills, skill tests, and class tournaments.

BODY CONDITIONING

Credit 5-30

Prerequisites: Students must be self-motivated to give their best efforts to do well in daily running activities and daily weight room activities.

1-6 Semesters

Open to: Grades 10-12

Students will learn the basic fundamentals and techniques of weight training, cardio-respiratory endurance and efficiency, and flexibility. They will lift weights in the weight room 2 to 3 days a week and jog, swim, or participate in various body conditioning activities the rest of the week. Students will participate in skill testing, strength and cardio-respiratory improvement, and circuit training.

FLAG FOOTBALL/SOCCER

Credit 5-40

Prerequisites: None

1-8 Semesters

Open to: Grades 9-12

Students will learn the basic skills and techniques of flag football. They will learn the rules, strategy, terminology, and safety precautions of flag football. Students will participate in skill drills, skill tests, and class tournaments. Students will learn the basic skills and techniques of soccer. They will learn the rules, strategy, terminology, and safety precautions of soccer. Students will participate in skill drills, skill tests, and class tournaments.

FENCING/GOLFCredit 5-30
1-6 Semesters

Prerequisites: None

Open to: Grades 10-12

The major emphasis of this course is to enable students to develop and refine the skills of fencing to the extent that they will be able to participate in a fencing bout. The course includes basic skills, care of equipment, selection of equipment, etiquette, safety precautions, terminology, and strategy. Students will learn the basic skills and techniques of golf. They will learn the rules, strategy, terminology, and safety precautions of golf. Students will participate in skill drills, skill tests, and class tournaments.

SOCCER/SOFTBALLCredit 5-40
1-8 Semesters

Prerequisites: None

Open to: Grades 9-12

Students will learn the basic skills and techniques of soccer. They will learn the rules, strategy, terminology, and safety precautions of soccer. Students will participate in skill drills, skill tests, and class tournaments. Students will learn the basic skills and techniques of softball. They will learn the rules, strategy, terminology, and safety precautions of softball. Students will participate in skill drills, skill tests, and class tournaments.

TENNISCredit 5-40
1-8 SemestersPrerequisites: Students must purchase their own tennis ball. A tennis ball must be brought to class each day.

Open to: Grades 9-12

Students will learn the basic skills and techniques of tennis. They will learn the rules, scoring, strategy, terminology, safety precautions, and etiquette of tennis. Students will participate in skill drills, skill tests, and class tournaments.

VOLLEYBALLCredit 5-40
1-8 Semesters

Prerequisites: None

Open to: Grades 9-12

Students will learn the basic skills and techniques of volleyball. They will learn the rules, strategy, terminology, safety precautions, and etiquette of volleyball. Students will participate in skill drills, skill tests, and class tournaments.



COURSES REQUIRING SPECIAL CONSIDERATIONS

ATHLETIC BODY CONDITIONING

Credit 5-40

Prerequisites: Permission of Coach

1-8 Semesters

Open to: Grades 9-12 (Meets the Physical Education requirement for graduation)

This course is designed for the athlete to develop strength, endurance, flexibility, coordination, and body fitness. Students who enroll in this course must be a participant in the athletic program or have the desire to participate on a school athletic team. A student who participates on an athletic team whose season runs through the course of the semester, cannot concurrently enroll in Athletic Body Conditioning.

INTERSCHOLASTIC ATHLETIC TEAMS

Credit 2.5-40+

Prerequisites: Permission of Coach

1 Quarter-8 Semesters

Open to: Grades 9-12 (Meets the Physical Education requirement for graduation)

Boys' Athletic Baseball

Girls' Athletic Basketball

Boys' Athletic Basketball

Girls' Athletic Cross Country

Boys' Athletic Cross Country

Girls' Athletic Golf

Boys' Athletic Football

Girls' Athletic Soccer

Boys' Athletic Golf

Girls' Athletic Softball

Boys' Athletic Soccer

Girls' Athletic Swimming

Boys' Athletic Swimming

Girls' Athletic Tennis

Boys' Athletic Tennis

Girls' Athletic Track and Field

Boys' Athletic Track and Field

Girls' Athletic Volleyball

Boys' Athletic Volleyball

ADAPTIVE PHYSICAL EDUCATION

Credit 5-40

Prerequisites: Must have a physician's note and counselor's approval

1-8 Semesters

Open to: Grades 9-12 (Meets the physical education requirement for graduation.)

Students with Physical Education limitations will participate in modified Physical Education activities adapted to their needs.

FLAGS/BANNERS (Color Guard)

Credit 5-40

Prerequisites: Selection by a panel of judges.

1-8 Semesters

Open to: Girls in grades 9-12 (Meets the Physical Education requirement for graduation)

The Color Guard team is a pageantry-oriented performance ensemble which visually interprets selected musical repertoire using flags, banners, and other props and utilizing techniques of marching and dance. The team performs both as an auxiliary unit of the marching band and as a separate unit. Participation in rehearsals and performances is mandatory and considered to be a part of the course requirements.

DANCE TEAM

Credit 5-40

Prerequisites: Selection by a panel of judges

1-8 Semesters

Open to: Any student grades 9-12 (Meets physical education requirement for Graduation)

The Dance Team consists of students talented in various areas of dance such as lyrical, jazz, and hip hop. Students will learn and choreograph routines, participate in rallies, perform half-time shows at basketball games, and compete at competitions around the state. Dancers must commit to summer and evening rehearsals and sign-up for both semesters to participate.

CHEERLEADING

Credit 5-40

Prerequisites: Participation in spring try-outs

1-8 Semesters

Open to: Students entering grades 9-12 (Meets the Physical Education requirement for graduation)

Students are selected based on teacher/coach evaluations (attitude-50%) and by a panel of judges (talent-50%). The purpose of the Canyon Cheerleading Squads is to support athletic teams, not only with signs and performances, but to promote quality sportsmanship at athletic events.

AIR FORCE JUNIOR RESERVE OFFICERS' TRAINING CORPS (AFJROTC)

These courses may be taken for Physical Education credit. See Science Department for prerequisites and course description.

MARCHING BAND

This course may be taken for Physical Education or Fine Arts credit. See Fine Arts for prerequisites and course description.



SCIENCE DEPARTMENT

EARTH SCIENCE 2A/2B

Credits 5-10

Open to: Grades 9-12

1 Semester-1 Year

This course presents those physical principles, which are essential to the understanding of and appreciation for the earth. A variety of topics will be studied through lectures, readings, films, group activities, discussions, and lab work. The units studied include geology, meteorology, astronomy, oceanography, ecology, and the environment. Together with physical science, this class meets the one-year physical science graduation requirement.

EARTH SCIENCE 1A1B

Credits 5-10

Open to: Grades 9-10

1 Semester – 1 Year

Prerequisites: Recommendation of previous science teacher or counselor

Earth Science 1 is a one-year college prep science class that is designed to provide the 9th and 10th grade students with an understanding of Earth system and its processes. Special emphasis will be placed on the achievement of the California State Earth Science Standards. This course will include a laboratory component that will compliment the information covered in the class. The topics covered in first semester will include Earth Materials, Dynamic Earth Processes, the Global Oceans, and Earths Dynamic Atmosphere. During the second semester we will cover Earths place in the Universe, Water resources, The Ocean Floor, Earths Weather, and California Geology will be incorporated throughout the year. One of the requirements of this class will be a Power Point project and presentation.

ASTRONOMY

Credit 5

Prerequisites: Science requirements for high school must be successfully completed. 1 Semester

Open to: Grades 11-12

Astronomy is an elective science course. Students will gain skills in astronomical observation by locating and identifying major sights in the night sky such as constellations, first magnitude stars, clusters, and planets. Students will gain knowledge of equipment such as binoculars, telescopes, lenses, mounts, and other accessories. Lectures include many interesting phenomena such as the big bang, star structure, black holes, relativity, and space time dilations. The solar systems will be thoroughly investigated.

*Meets elective, NOT lab science requirement for CSU and UC.

CHEMISTRY A/B

Credit 10 CP

Prerequisites: Biology I A/B ("C" or better) or Biology 2 A/B ("A" and teacher recommendation). Completion of first year Algebra ("C" or better) is required. Concurrent enrollment in Geometry or a more advanced Mathematics class.

1 Year

Recommended: Concurrent enrollment in Geometry or a more advanced Mathematics class

Open to: Grades 10-12

Chemistry is a rigorous course in physical science that meets the UC "D" requirement for a laboratory science class. This class is for the student who has made a definite commitment to attend college. The material is difficult and the work demanding. Students should be willing to do at least one half hour of daily preparation. A major goal of the course is to help the student develop a sound method of problem-solving through the basic activities of science. The course explores atomic theory, the nature and phases of matter, chemical periodicity, the mole concept, models of atoms, energy, rate and equilibrium characteristics of chemical reactions, acid-base behavior, oxidation-reduction, and chemical bonding in gases, liquids, and solids.

CHEMISTRY - HONORS A/B

Credit 10 CP

Prerequisites: AP Biology with a "B" or better or Biology with a grade of "A or better", or instructor recommendation. Concurrent enrollment in Algebra II or a more advanced Mathematics class

1 Year

Open to: Grades 10-12

As an Honors class, more is expected from a student than that expected from a student enrolled in Chemistry. This course covers all the topics explored in Chemistry A/B (covers some material in greater depth), and introduces some other material not covered in Chemistry

ADVANCED PLACEMENT CHEMISTRY

Credit 10 CP

Prerequisites: Completion of Chemistry A/B (Grade A), Honors Chemistry A/B (Grade B or higher) Physics (Grade A) or AP Physics (Grade B or higher) **and** Algebra II/Trig A/B (Grade A) or Honors Algebra II/Trig A/B (Grade B)

1 year

Open to Grades 11-12

Supplementary contribution: \$20

This course is a second year, university level course intended for highly motivated students preparing to enter a science, engineering, or medical field of study in college. Topics covered include atomic theory, quantum mechanical nature of the electron, nature and phases of matter, gas laws, chemical periodicity and chemical bonding. Also including mole concept and stoichiometry, thermochemistry, thermodynamics, chemical kinetics, acid-base behavior, oxidation-reduction and electrochemistry. This class is conducted through a combination of lecture, demonstration and weekly lab exercises. Also emphasized in the course are strategies for successfully completing the College Board Advanced Placement examination. Lab fee of \$20

PHYSICS A/B

Credit 10 CP

Prerequisites: Completion of first year Algebra I (Grade B) or Physical Science A/B (Grade B) or Biology I (Grade B)

1 Year

Open to: Grades 10-12

Supplemental program contribution: \$15

This course takes a conceptual approach to the subject. Physics concepts are explored using common English language explanations with mathematics being used as a guide to thinking. Emphasis is placed on comprehension rather than on extensive computation. Topics covered by this course include Newton's laws, conservation laws, circular and orbital motion, gravitation, properties of matter, thermodynamics, sound and light, electricity, and magnetism. This course is conducted with a combination of lecture, demonstration, and lab work.

ADVANCED PLACEMENT PHYSICS

Credit 10 CP

Prerequisites: Completion of Chemistry A/B (Grade A) or Algebra II/Trig A/B (Grade A) or Honors Chemistry A/B (Grade B), or Honors Algebra II/Trig A/B with grade of B

1 Year

Open to: Grades 10-12

Supplemental program contribution: \$15

Advanced Placement Physics is a university-level course intended for highly motivated students. This course is equivalent to a one-year university physics course in content, rigor, and demands on the student. Diverse topics in classical and modern physics are covered including kinematics, Newton's laws, conservation laws, electrostatics, electric circuits, magnetism, waves, optics, and thermodynamics. Participation in four AP Physics Saturday sessions is mandatory and part of the course requirements. Also emphasized are strategies for successfully completing the National Advanced Placement Physics B examination. This examination is accepted by many universities for six (6) semester units of credit. This class is conducted through a combination of lecture and demonstration.

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE

Credit 10 CP

Prerequisites: Completion of Biology A/B (Grade B), Chemistry A/B (Grade B),
Geometry A/B (Grade B), or Supplemental lab contribution: \$20.00
teacher approval.

Open to: Grades 11-12

Advanced Placement Environmental Science is a rigorous, interdisciplinary class designed to be the equivalent of a one-semester, introductory college laboratory-science course. AP Environmental Science is designed for motivated students who are interested in environmental issues. The course is organized around six unifying themes: science is a process, energy conversions underlie all ecological processes, the earth is one interconnected system, humans alter natural systems, environmental problems have a cultural and social context, and human survival depends on developing practices that will achieve sustainable systems. As with other AP classes, strategies for successfully completing the national Advanced Placement Environmental Science examination in May will be stressed throughout the course.

BIOLOGICAL SCIENCES

The study of Biology attempts to instill in the student a true interest and appreciation for the natural order of living organisms and their relation with their environment. Fundamental biological concepts are investigated, and specific information about the structure and function of living organisms from the simple Amoeba to the most complex organisms, humans, is provided. Topics are explored through lectures, readings, group activities, discussions, and lab work.

BIOLOGY A/B

Credit 10 CP

Prerequisites: 9th: Grade of "B" or better in 8th grade math/science and in
Algebra IA or higher; teacher approval/recommendation.
Note: "C" or better to continue in Biology B.

Open to: Grades 9-12

This course is designed to meet the needs of above-average student and meets the UC "d" lab requirement. This course investigates life. It recognizes the recent advances made in the area of biochemistry and biotechnology and its contribution to the understanding of life processes. The course begins at the molecular level and uses this approach as the thread that informs and unites.

One of the basic unifying themes of this program is that science is inquiry. About one-fifth to one-fourth of the student's time is spent in the laboratory. Open-ended experiments help the student develop a critical and creative attitude toward inquiry. The student is given the opportunity to learn proper laboratory procedure, data analysis and the use of some sophisticated equipment and techniques. Modern Biology by Holt is the text used (the "Owl Book").

BIOLOGY 2A/B

Credit 10 CP

Prerequisites: 1 Year

Open to: Grades 9-12

Curriculum covers the state standards for biology. Laboratory exercises are an integral part of the curriculum.

MOLECULAR GENETICS/MICROBIOLOGY

Credit 10 CP

Prerequisites: Biology B (IB) with a grade of "B" or better; Chemistry B with a grade of "B" or better; or Chemistry B Honors: "C" or better (Physics may be substituted) Note: To continue in Microbiology: grade of "B" or better in Molecular Genetics or teacher approval.

1 Year

Open to: Grades 11-12

Supplemental lab contribution: \$20 per year

The purpose of such a course is to provide the interested and capable student with the avenue to do basic research by integrating classical and contemporary problems in a modern laboratory setting; and to encourage and require the student to do creative, in-depth research. Specific areas of inquiry are: recombinant DNA/genetic engineering/biotechnology labs; an introduction to psychobiology/neuroscience/brain research; bacteriology/research microscopy; and anatomy/physiology/dissection of amphibian and mammalian systems. It is hoped that the student will be able to bring into the sphere of Biology the integration and application of other disciplines such as chemistry, physics, mathematics, history, art, English, etc. Biocultural projects are assigned. If biology is to be the science of life, it is necessary that every discipline which contributes to the understanding of a living organism must become a basic and essential tool in the hands of the young biologist. Approximately 80% of the course work is performed in laboratory investigations.

MOLECULAR GENETICS/MICROBIOLOGY HONORS A/B

Credit 10 CP

Prerequisites: "B" or better in Honors Chemistry B and Honors Alg II/Trig B. "A" students in regular Chemistry B and Alg II/Trig B may also qualify.

1 Year

Note: To continue in Microbiology Honors—grade "B" or better in Mol. Gen.

Honors or teacher approval. "C" students may take regular Microbiology.

Open to: Grades 11-12

Supplemental lab contribution: \$30.00

The Honors version includes all of regular Molecular Genetics/Microbiology plus the following: PCR (polymerase chain reaction) project, where students will amplify their own DNA via saline mouth wash in a thermal cycler; various computer interactions/simulations; independent research in psychobiology; advanced graphing/data analysis; and finals of a comprehensive and cumulative nature. Cutting edge, state-of-the-art lab work is the focus.

ADVANCED PLACEMENT BIOLOGY A/B

Credit 10 CP

Prerequisites: Science and Algebra with minimum grade of "B". Science instructor recommendation required.

1 Year

Open to: Grades 9-12

Advanced Placement (AP) Biology is an introductory college-level course designed for the academically mature student. Emphasis will be placed on passing the national Biology Advanced Placement Examination of the College Board in May, which could enable the student to earn college credits. An additional grade point will be awarded with a minimum grade of "C" and will be used to determine the admission of the student in grades 10-12 into the University of California.

Due to the extensive quantity of material to be covered, it is expected that students will study some of the material on an independent basis. Work will be assigned for the summer proceeding the fall semester. Laboratory work will be an integral part of the course and will sometimes be done after school hours or on Saturdays.

HUMAN ANATOMY AND PHYSIOLOGY A/B

Credit 10 CP

Prerequisites: "C" or better in Biology

1 Year

Open to: Grades 11-12

Supplemental program contribution: \$15

Human Anatomy and Physiology A/B is designed to provide an in-depth exploration of the human body from the cellular level to the whole organism. Curriculum is laboratory based and includes numerous discussions. Medical applications are stressed. This college preparatory class is especially applicable to those students interested in pursuing careers in the health sciences.

HUMAN ANATOMY AND PHYSIOLOGY HONORS A/B

Credit 10 CP

Prerequisites: "A" or "B" in Biology A/B or Biology 2 A/B and teacher/counselor Recommendation. Supplemental program contribution: \$15

Open to: Grades 11-12

Human Anatomy and Physiology Honors covers the same materials as Human Anatomy and Physiology A/B. The topics will be explored in greater detail with an emphasis on critical thinking and diagnosis. The course work includes laboratories, dissections, and special projects.

HEALTH SCIENCES

Credit 5

Prerequisites: Must have earned a C or better in both a year of Physical Science AND a year of Life Science. 1 Semester

Open to: Grades 11-12

This course is an elective science course designed to introduce students to careers in the field of health sciences and prepare them for internships in the community. Units of study will include medical terminology and abbreviations, ethical issues, patients' rights, confidentiality, diseases, cultural sensitivity, and health science careers.

MEDICAL TECHNIQUES

Credit 5

Prerequisites: Must have earned a C in both a year of Physical Science AND a year of Life Science 1 Semester

Open to: Grades 11-12

This course is an elective science course designed to teach students hands-on techniques in the medical field. Units of study will include medical terminology, hospital protocol, sterile techniques, infection control, bacteria and viruses, medications, vital signs, emergency techniques, immunizations, first aid, and CPR.

MEDICAL INTERNSHIPS

Credit 5-10

Prerequisites: Honors Human Anatomy and Physiology A/B, or Human Anatomy and Physiology A/B plus Health Sciences/Medical Techniques. Approval by instructor required. 1 or 2 Semesters

Open to: Grade 12

This course, which is part of the Health Sciences Career Path, gives students the opportunity to intern in a medical facility out in the community. Students will work along side a health care professional, learning workplace skills by observing them in practice. This class meets ten class times per quarter for instruction and evaluation purposes. This course may be repeated for credit.

COLLEGE PREPARATORY PLAN (CP)

The following is the recommended sequence of courses for a student taking a college preparatory program who has an interest in science and is concurrently enrolled in, or has completed, first year Algebra II or higher. These courses are accepted by the University of California and the California State University.

- 9th: Biology I A/B or AP Biology
- 10th: Chemistry, AP Biology, Physics
- 11th: Chemistry, AP Chemistry, Physics, AP Physics, AP Biology, AP Environmental Science, Molecular Genetics & Microbiology, Honors Molecular Genetics & Microbiology, Honors Human Anatomy & Physiology, or Human Anatomy & Physiology
- 12th: Chemistry, AP Chemistry, Physics, AP Physics, AP Biology, AP Environmental Science, Molecular Genetics & Microbiology, Honors Molecular Genetics & Microbiology, Honors Human Anatomy & Physiology, or Human Anatomy & Physiology

SOCIAL STUDIES DEPARTMENT

The Canyon High School Social Studies Department offers a wide-range of courses that involve an excellent selection of electives to complement courses required for graduation. The student must take one year of Modern Civilization, one year of United States History, and one semester each of American Government and Economics. As freshmen, students may take the electives Contemporary American Problems, Law and Order, or EDGE. As upperclassmen, students can take Psychology, Sociology, Law and Order, Contemporary American Problems, and Peer Counseling. This program is designed to produce a well-rounded knowledge of our country's history, governmental system, and economic system, as well as an understanding of other countries' cultures and histories.

The Social Studies required courses are as follows:

1. THE HONORS PLAN

Students in grades 10-12 will be dropped from the Honors program after receiving one D" or "F" or two consecutive "C"s

AP European History A/B (10th Grade)

Students must be enrolled in English Honors 10 A/B or be recommended by a Social Studies instructor.

AP U.S. History (11th Grade)

Completion of AP Modern Civilization or instructor's consent.

AP Economics/AP American Government (12th Grade)

Students must be enrolled in English Honors or be recommended by their U.S. History teacher

2. THE GENERAL ACADEMIC PLAN

Modern Civilization A/B CP (10th Grade)

U.S. History A/B CP (11th Grade)

Economics/Government CP (12th Grade)

REQUIRED COURSES

One year of Modern Civilization is required for all sophomores:

MODERN CIVILIZATION A/B (or may be part of English 10 A/B/Mod Civ A/B Team) Credit 10 CP

Prerequisites: None

1 Year

Open to: Grade 10 (11-12 make-up only)

This vital course focuses on the major geographic, political, economic, and cultural themes of European and world history from the late 18th Century to the present. The (A) semester will trace the rise of democratic ideas, survey the major democratic revolutions, analyze the effects of the Industrial Revolution, and contrast the world-wide rise of Imperialism with the nationalistic desire for independence, culminating in the First World War. The (B) semester begins with the Russian Revolution, traces the rise of totalitarian governments, the causes and course of the Second World War, the Holocaust, and subsequent Cold War. The study concludes with current global issues and the significant geopolitical changes in contemporary Africa, the Middle East, Asia and Latin America.

MODERN CIVILIZATION/ENGLISH 10 A/B TEAM

Credit 10 CP

Prerequisites: Teacher/Counselor recommendation

1 Year

Open to: Grade 10

An exciting way for students to gain a fuller understanding and appreciation for world cultures and history is to incorporate relevant works of literature with the major developmental themes of humanity. This course is a year-long approach to understanding major themes in human history and culture in this way. First semester units will cover the background to modern world history (prehistory to 1800) and the era of European dominance (1750 to 1914). Second semester studies will include the crisis of the 20th century (1914 to 1945) and the emergence of a global civilization (the world since 1945). Students enrolling in this course will be required to remain enrolled in their respective English and Modern Civilizations course for the entire year.

MODERN CIVILIZATION 3 A/B

Credit 10

Prerequisites: Placement by IEP or with teacher approval

1 Year

Open to: Grade 10 (11-12 make-up only)

This required course focuses on the major themes of World History from the beginnings of Greek and Roman civilizations through the present day. This course is specifically designed for the specially-placed student who is not intending to advance to a four-year college upon graduation from high school. The (A) semester traces human history from the rise of democratic institutions through the development of capitalist structures, the Industrial Revolution, and the consequences of the first World War. The (B) semester continues with the Russian Revolution and post-war world, the rise of totalitarianism, World War II, the Holocaust, Cold War, and modern challenges in the developing world.

AP EUROPEAN HISTORY A/B

Credit 10 CP

Prerequisites: Honors English or Teacher/Counselor Recommendation

1 Year

Open to 10-12

Advanced Placement European History is a challenging history course primarily designed for sophomores. This demanding course allows high school students to pursue a college-level history class while attending high school. As well as being an outstanding college-level survey of European history from 1450 to the present, it is designed to prepare students to take the Advanced Placement exam in European history. A passing score on the exam will earn college credit, depending on the requirements of the college. Students are strongly encouraged to take the exam but are not required to do so. Students earn AP credit for the class by taking the exam, or honors credit if the exam is not taken. The course is intended for highly-motivated students who possess strong reading and writing skills as well as a mature work ethic. This year-long survey course will develop an understanding of the themes of modern European history, an ability to analyze historical evidence, and an ability to analyze and express historical understanding in writing.

One year of U.S. History is required for all juniors:

U.S. HISTORY A/B

Credit 10 CP

Prerequisites: None

1 Year

Open to: Grade 11

The fall course (IA) and spring course (IB) present the above-average student with the causes and effects of events in American History in a chronological manner. The course focuses on the origins and development of American institutions, economy, and society and on the role this nation has played in world affairs. The basic values of the American way-of-life -- individual rights, government by the consent of the governed, and equal opportunity -- are presented in an academic manner. THIS CLASS MAY ALSO BE TAKEN IN AN ON-LINE FORMAT. See note on page 69.

U.S. HISTORY/AMERICAN LITERATURE A/B TEAM

Credit 10 CP

Prerequisites: Must be enrolled in both the History and American Lit component
for full year

1 Year

Open to: Grade 11

History and literature are tightly interwoven in the fabric of our American culture. To understand the literature of the period, one must know the socio-political climate of the time. To truly appreciate history, one must examine the works of fiction and non-fiction, poetry and prose, to grasp the sentiments of the era. Students on this interdisciplinary team should anticipate a year-long commitment to both classes. We will begin by reviewing the history and literature of early America, exploring how our nation began, and the values and ideals that shaped our growing republic. We will move quickly into a primary focus on twentieth century America, where students will examine both the history and culture that make the United States what it is today.

ADVANCED PLACEMENT U.S. HISTORY A/B

Credit 10 CP

Prerequisites: Successful completion of AP Modern Civilization A/B
or instructor approval

1 Year

Open to: Grades 11-12

The AP Program in American History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American History. This two semester course prepares students for college courses by making demands upon them equivalent to those of full year introductory college courses. It is a survey course in which a textbook, with supplementary readings in the form of documents, essays, or books on special themes, provides development of the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly in essay format. This course is designed to enable qualified students to achieve to the best of their ability on the AP examination in American History. It is possible for students to earn the equivalent of credit for two semesters of college credit.

One of the following Government courses is required for all seniors:

AMERICAN GOVERNMENT AP (SPRING)

Credit 5 CP

Prerequisites: AP U.S. History or Instructor Recommendation

1 Semester

Open to: Grade 12

This course is a fast-paced study of the ideals, concepts, principles, traditions, and institutions of American government. This course is intended to prepare students for passage of the AP American Government Exam which will award successful students college credit transferable for required undergraduate coursework. The Constitution and relevant Supreme Court rulings will be stressed in their application to current issues in domestic and international affairs. Students are required to maintain a relatively heavy reading and homework schedule, and can expect daily quizzes and frequent tests. Panel discussion on thematic topics is required of all students.

AMERICAN GOVERNMENT

Credit 5 CP

Prerequisites: None

1 Semester

Open to: Grade 12

This course is college preparatory and a requirement for high school graduation. Integral units explored will include the principles and elements of a Constitutional democracy, the components and operation of the national government, the election process, and the rights and responsibilities of citizenship. All units will be explored from a Constitutional perspective as well as focusing on contemporary society. A research project of a current political issue is required which may be orally presented and debated in a Mock Senate format.

AMERICAN GOVERNMENT 3

Credit 5

Prerequisites: None

1 Semester

Open to: Grade 12

This course will provide the student an overview of a Constitutional democracy, the operation of the federal, state and local government. The election process and rights and responsibilities of citizenship will be explored. A project dealing with local government is required.

One of the following Economics courses is required for all seniors:

ADVANCED PLACEMENT ECONOMICS (MACRO)—FALL

Credit 5 CP

Prerequisites: AP U.S. History or Instructor Recommendation; Math Analysis

1 Semester

Open to: Grade 12

This course is a fast-paced study of the macroeconomy. This will include an in-depth study of aggregate supply and demand, the Federal Reserve System, monetary policy, fiscal policy, inflation, unemployment, GDP, and the world economy. In addition, students will learn how to logically analyze and use economic graphs and to interpret macroeconomic data. This course is intended to give students the necessary knowledge to pass the AP Macroeconomics test that counts toward one semester of economic undergraduate credit in college. Students should plan on a heavy reading load and very challenging tests.

ECONOMICS

Credit 5 CP

Prerequisites: None

1 Semester

Open to: Grade 12

This course will provide the student with an overview of general economic theories and principles that will enable them to understand the American Economic system and their role in that system. For students intending to go on to college, this course will provide a background to help that student succeed in college courses dealing in macroeconomics and microeconomics. THIS CLASS MAY ALSO BE TAKEN IN AN ON-LINE FORMAT. See note on page 69.

APPLIED ECONOMICS

Credit 5

Prerequisites: None

1 Semester

Open to: Grade 12

This course offers students the opportunity to study the principles of economics through a practical perspective. Students will gain a better understanding of the American Economic System, and they will learn how economics works in their daily roles as employers, employees, savers, investors, and consumers.

ELECTIVE COURSES

19th CENTURY WARS

Credit 5

Prerequisites: An ability to understand military strategy and world geography

1 Semester

Open to: Grades 9-12

This exciting course is designed for the student who wishes to study world military history in depth. The course will provide students with an understanding of key battles and the development of modern military tactics and technology. Students will analyze the events leading to several wars, debate national objectives, complete readings, interpret data and plan battle scenarios.

20th CENTURY WARS

Credit 5

Prerequisites: An ability to understand military strategy and world geography

1 Semester

Open to: Grades 9-12

This intense course is designed for the student who wishes to study modern military history in greater depth than is possible in survey courses. Students will analyze world events leading to war, debate national objectives, complete research, present data and write scenarios on key battles, and consider the viability of total war and conflict resolution in the modern world.

STUDENT GOVERNMENT - ASSOCIATED STUDENT BODY (ASB)

Credit 5-40

Prerequisites: Instructor Permission and Executive Council Position

1 Semester-4 Years

Open to: Grades 9-12

Student Government is a required course for all students who are members of the ASB Executive Council. Objectives deal with improving leadership, problem solving, public speaking, legislation, community service, finances and budgets, evaluation, and student activities. The course content includes general and specific areas of concern to the student body, student activities, and communicating and working with staff, students, administrators, and community members. This class may be taken for practical arts credit.

PSYCHOLOGY

Credit 5 CP

Prerequisites: "C" or better in previous CP Social Studies courses, or "B" or better in Modern Civilization and/or U.S. History .

Open to: Grades 11-12

This course deals with a general introduction to basic psychological principles focusing on human behavior. The topics are covered in a method that stresses student involvement and participation in gaining an understanding about themselves and those around them. Discussions, student reports, and video presentations are emphasized. Student reports cover topics such as dreams, autism, hypnosis, phobias, eating disorders, obsessive compulsive disorders, etc..

AP PSYCHOLOGY A/B

Credit 10 CP

Prerequisites: "C" or better in Honors/AP courses. "A" students in regular Biology/Chemistry.

1 Year

Open to: Grades 10-12

This year-long course parallels introductory psychology at the college/university level. An intensive study of the history, theorists, theories, and concepts related to the field will take place in the form of lecture, discussion, experimentation, and research. Highly motivated students with the intention of preparing for the Advanced Placement Examination are invited to enroll.

SOCIOLOGY

Credit 5 CP

Prerequisites: "C" or better in previous CP Social Studies courses, or "B" or better in Modern Civilization CP and/or U.S. History CP

Open to: Grades 11-12

Sociology is the scientific study of people in groups and how they interact. Through lectures, discussions, sociological experiments, and research papers the students will gain a better understanding of their values and attitudes that exist in various groups in American society.

ADVANCED PLACEMENT COMPARATIVE GOVERNMENT

Credit 5 CP

Prerequisites: Teacher recommendation

1 Semester

Open to: Grades 9-12

AP Comparative Government is a one-semester elective Social Sciences course open to all grade levels intended to give students a good basic understanding of the world's diverse political structures and practices. In order to successfully pass the AP Exam, students study a curriculum emphasizing five countries; Great Britain, France, Russia, China, and one developing nation (India, Nigeria, or Mexico). These states provide paradigms of different types of political systems. This is an elective AP course and does not take the place of US Government, which is required for seniors.

ADVANCED PLACEMENT HUMAN GEOGRAPHY

Credit 10 CP

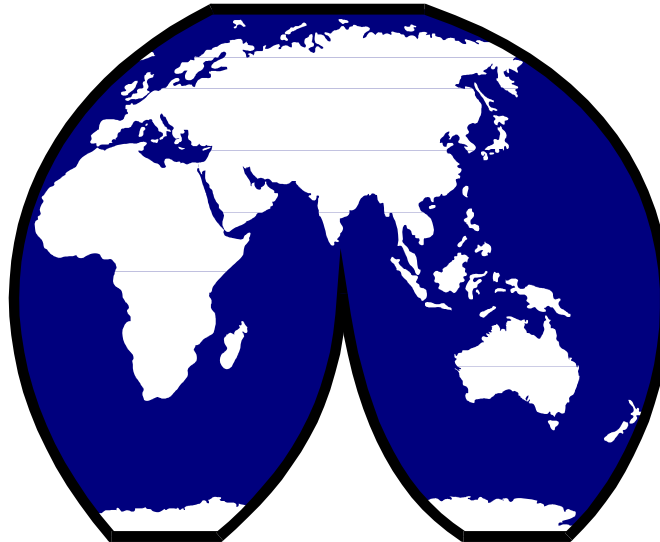
Prerequisites: For 9th—“A” in prior social studies class or teacher recommendation 1 Year
For 10th-12th—Successful completion of prior honors or AP classes

Open to: Grades 9-12

Geography, a subject seldom taught in public schools, is vitally important in understanding how humans interact with the earth’s surface. The primary focus of this elective class is to develop geographic literacy and provide a college level course in geography to high school students who are academically ready for this challenge.

US History A/B and American Government may be offered as on-line courses with the following requirements:

Students must have adequate computer literacy and the ability to work independently. Students must know how to prepare PowerPoint presentations, export them as html files for viewing on the web, and use email and participate in newsgroups. Students without home access to the internet are responsible for arranging to use school or other public computers. Please check with a counselor for availability of on-line courses.



SPECIAL EDUCATION

Courses require individual placement through an Individualized Education Plan (IEP).



SPECIAL INTEREST COURSES

ACADEMIC SEMINAR

Pre-requisites: none

Open to: Grades 11-12

Credits 5-20
1-4 Semesters

The Academic Decathlon is a program that provides Canyon High students an opportunity to experience the challenges of rigorous academic competition through participation in team activities. The Academic Decathlon is designed to include students of three academic levels competing in 10 academic events. Each nine-member teams consists of three "A" students, three "B" students and three "C" students, perhaps never before motivated, perform the best. Academic Decathletes take 30-minute multiple-choice tests in the subjects of Economics, Art, Music, Language and Literature, Mathematics, Science, and Social Science. In addition, each team member gives a planned 4-minute speech and a 3-minute impromptu speech, sits through a 7-minute interview, and has 50 minutes to write an essay. The only event open to the public is the Super Quiz Oral Relay, which deals with either the Science or Social Science topic. In Los Angeles County there are three separate competitions: the LA County competition, in which Canyon participates, the Los Angeles City schools, and the private schools. Since national competition began in 1982, California has performed in a superior manner, winning 10 national titles and posting 11-second place finishes as of 2005. Elective Credit.

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS--(AFJROTC)

Credit 5-40

Prerequisites: Physically fit, 14 years of age, and good academic standing 1 Semester - 4 Years

Open to: Grades 9-12

This course is held on the Valencia High School campus (transportation provided). Modern aircraft design and their component parts, as well as their purpose, are studied, along with the nature and importance of weather and the development of space flight. Students will become acquainted with military and civilian management customs and courtesies, and flag etiquette. Respect for authority, the principles of honor and integrity, communication skills, problem-solving, human relations, and logical thinking are introduced. AFJROTC students will be expected to wear the uniform properly and proudly during the school day an average of one day per week. They will learn the basic drill movements and how to give commands. They will participate in field trips, cadet organization activities, and special events.

AVID

Prerequisites: Must be approved by Site team.

Open to : Grades 9-11

Credits 40
Semester – 4 years

A.V.I.D. (Advancement Via Individual Determination) is an elective program to ensure that all students, especially students who have average and above average academic ability and have not been previously successful in a college preparatory path, will increase their enrollment in four-year colleges. The three main components of the program are: 1) academic instruction, 2) tutorial support, and 3) motivational activities. The goal of AVID is to educate the "whole students". This is achieved by unifying six important elements of education: students, curriculum, faculty, tutors, parents, and community.

The mission of AVID is to ensure that all students and most especially students in the middle with academic potential capable of completing a college preparatory path...

- Will succeed in the most rigorous curriculum,
- Will enter mainstream activities in the school,
- Will increase their enrollment in four-year colleges and
- Will become educated and responsible participants and leaders in a democratic society.

CAREER VISIONSCredit 5-10
Semester-YearPrerequisites: Must be a Special Class or RS student. Must enroll as
Department of Rehabilitation client.

Open to: Grades 11-12

This course is designed to help each student focus on the future, as well as realize their own worth and potential as a member of our community. Topics to be covered include self awareness, career decisions, job search, job acquisition, and on-the-job skills. Field trips and guest speakers are an important part of the curriculum.

COMMUNITY VOLUNTEERCredit 5
1 Semester

Prerequisites: Must be in Resource Specialist Program, SC, or ED

Open to: Grades 9-10

This is a special education elective course. The students will have the opportunity to get involved in their community, gain self-confidence, and improve communication skills. Pre-employment skills will be emphasized. This course is held off campus at a job site four days a week. Must complete 90 work hours for credit. The job site is determined by the interest of the student.

DRIVER EDUCATIONCredit 2.5
1 Quarter

Prerequisites: None

Open to: Grades 10-12 (10th graders must turn 15 by June 30th in
order to enroll for the fall semester)

The Driver Education course is designed to give the students an awareness of vehicle safety and the basic fundamentals of defensive driving techniques. To help develop a good philosophy toward the motoring public, the course includes a working knowledge of traffic laws, signs, signals, vehicle restriction, and classes of licenses. The course also will include basic understanding of what makes a car run, and the affects of drugs and alcohol on driving. **NO HIGH SCHOOL CREDIT WILL BE AWARDED FOR DRIVERS EDUCATION COURSE COMPLETED PRIVATELY.**

EDGE (Education Designed to Generate Excellence)Credit 5-10
1 Semester-1 Year

Prerequisites: None

Open to: Grade 9

This ninth grade course is designed to introduce students to SCANS competencies required for successful post-high school transitions to careers or higher education. The course involves studies in making career choices, success in school, conflict resolution, and use of technology. Technology unit coursework involves multimedia presentation, simple word processing, and internet searches. This class is only for students in the transition program (for students who did not promote from the junior high).

HEALTHCredit 2.5
1 Quarter

Prerequisites: None

Open to: Grades 10-12

The First Aid course is designed to give students an awareness of safety and to instruct in the immediate and temporary care of victims of a sudden illness or injury. The Health course is designed to confront students with facts and information concerning certain subject areas; to mold good attitudes and values toward areas of study which include alcohol, drugs, smoking, communicable diseases, nutrition, and physical fitness.. Health/Safety/First Aid is a required course for graduation in the Wm. S. Hart High School District. 2.5 credits awarded if taken in conjunction with driver education, 5 credits awarded if taken as a semester class.

HEALTH FOR LIVING

Prerequisites: None

Open to: Grades 10-12

Health and Safety for you is a comprehensive course that will help you to learn about total health - physical, mental, and social well-being. Its focus is on wellness and preventive health and safety measures. It encourages you, the student, to choose responsible health behaviors right now to improve and safeguard your health. The class will cover drug, alcohol, smoking, STDS, nutrition, infectious diseases, and finish with first aid and CPR.

Credit 5
1 Semester**LAB ASSISTANT**

Prerequisites: Permission of Instructor

Open to: Grades 10-12

Lab Assistants help the instructor in various capacities that facilitate classroom procedure and provide learning experiences such as autoclaving, preparing bacterial cultures, preparing solutions, care of glassware, and repair of equipment.

Credit 5
1 Semester**LEADERSHIP**

Prerequisites: Interview only by application or counselor recommendation

Open to: Grades 9-12

Students wanting to learn more about becoming a leader on campus are invited to apply with the ASB Director for an interview. The student body does not elect these leadership positions. They are selected on the basis of leadership abilities, potential for growth, and desire to serve the school. In this course, students will study leadership traits, personal character, and organizational skill. They will also plan an academic awards ceremony for the end of the year. Elective or practical arts credit.

Credits 5-40
1 Semester-1 year**LIBRARY ASSISTANT**

Prerequisites: Permission of Librarian

Open to: Grades 9-12

Students will assist with the following library tasks: book check-out, shelving of books, shelf-reading, processing books, alphabetizing, filing, and typing. Students will become proficient in the use of specialized library reference tools, The Reader's Guide to Periodical Literature, and be instructed in the use of audio-visual equipment.

Credit 5
1 Semester**MATH TUTOR**

Prerequisites: Permission of Instructor

Open to: Grades 10-12

The Math Tutor must be very good in the basic skills of the particular course and have a desire to teach these skills to other students. The work requires one-on-one tutoring (teaching), small group instruction (up to six people), grading quizzes, keeping accurate records of scores and attendance, and other such duties the teacher may assign. The position requires work and as such is not a social activity or time to do other assignments. Requires consent of the instructor. (Currently the department is using tutors in the basic math courses and Algebra I.) They are crucial to the success of these courses.

Credit 5
1 Semester**R.S. STUDY SKILLS**

Prerequisites: Must be in the Resource Specialist Program

Open to: Grades 9-12

This course is designed to teach students more successful organization and study skills through direct instruction. Note-taking, listening, memorizing and summarizing are some of the skills covered.

Credit 5-40
1-8 Semesters

READING WORKSHOP

Credit 5

Prerequisites: None

1 Semester

Open to: Grades 9

This course is designed to develop an enjoyment for reading as well as improve reading skills. Students will have the opportunity to read books of their own choosing in a relaxed atmosphere. Skills learned in this class can be applied in other academic classes. This class also includes the opportunity for hands-on computer-assisted learning.

STUDENT SERVICE

Credit 5 (Pass/Fail)

Prerequisites: Permission of Instructor

1 Semester

Open to: Grades 9-12

A. For Foreign Language

Successful completion of one year in a language in which the student is assisting.

The student service should be willing to accurately follow the teacher's instructions for room management and record keeping.

Typing skills are desirable.

B. For Physical Education

Students will assist the teacher in the care of equipment and facilities, and be responsible for occasional clerical work.

A maximum of 20 credits may be earned as an Assistant, Tutor, and Student Service. A student service may be enrolled in no more than one such class per semester.

URBAN WORKSHOP

Credit 5-10

Prerequisites: None

1 or 2 Semesters

Open to: Grades 11-12

This elective workshop is for mature students who are interested in pursuing elementary teaching as a career. Students receive hands-on experience assisting an elementary classroom teacher one period each day. Students must follow appropriate behavior and dress requirements, have a 2.0 grade point average, good attendance, and provide own transportation to school site. A Weekly experience report and portfolio are required.

WORK EXPERIENCE

Credit 5-20

Prerequisites: Students must work a minimum of 10 hours a week

1 Semester-2 Years

Open to: Grades 11-12 standing and at least 16 years of age

(Five credits per semester)

This class assists students to become better acquainted with the world of work. It deals with determining occupational goals (both short and long range), child labor laws, job hunting, money matters, and finding and holding part-time jobs. The class meets nine times per quarter. This course may be repeated for credit.

YES I CAN

Credits 5-20

Prerequisite: Teachers approval

1 Semester – 2 years

Grades 9-12

This class is for students who like to help others and are interested in promoting tolerance and acceptance. This is a year long peer counseling class and social inclusion program. It is a service-oriented class dedicated to making Canyon High and their community a better place to live. This class helps to improve communication skills and appropriate social interaction. Students also learn mediation and counseling skills and it encourages special education and general education students to work together. Guidance/Non-departmental credits.

HART REGIONAL OCCUPATIONAL PROGRAM (ROP)

AGRICULTURAL OCCUPATIONS

ANIMAL CARE (9611)

Credit 10 per semester

Prerequisites: None

1 Semester

Open to: Grades 11-12 or 16 years of age

Location: Valencia High School

Time: Meets twice a week plus 6 hours OJT

Classroom activities and hands-on experiences for many aspects servicing exotic and domestic animals. Additionally, we have summer school Animal Care (9612), which is a 5-credit course. Students may take both classes for a total of 15 credits

PRACTICAL ARTS OR ELECTIVE CREDIT

ADVANCED ANIMAL CARE AND SERVICES

Credit 5 per semester

Prerequisites: Animal Care

1 Semester

Open to: Grades 11-12 or 16 years of age

Location: Valencia High School

This competency-based course prepares students for intermediate level positions in veterinary and animal care facilities. Students will gain experience with many aspects of the animal care field. Experiences include safe handling of animals and equipment, critical care and wound management, animal ethics, nutrition from newborn to geriatric, anatomy and physiology, pathology and disease response, pharmacology and pharmacy, laboratory collections, preparations and analysis. The course is designed to prepare students to be a veterinary assistant.

PRACTICAL ARTS OR ELECTIVE CREDIT

BEGINNING FLORISTRY

Credit 5 per semester

Prerequisites: None

1 Semester

Open to: Grades 11-12 or 16 years of age

Location: Saugus High School or Canyon High School

Time: Meets twice a week

Fundamentally, the student will learn procurement, care, design, construction and merchandising of basic floral pieces. The student will be able to identify flowers, plants, supplies and equipment commonly used in the floral trade. The student will learn retail floral practices in pricing, order taking, and merchandising. **There is a \$9.00 fee for a floristry knife.**

PRACTICAL ARTS OR ELECTIVE CREDIT

ADVANCED FLORISTRY

Credit 5 per semester

Prerequisites: Floristry

1 Semester

Open to: Grades 11-12 or 16 years of age

Location: Saugus High School

Time: Meets twice a week

The basics of commercial floral arrangements, corsages and decorations are stressed. Also the business of a shop, care of flowers and its commercial application.

PRACTICAL ARTS OR ELECTIVE CREDIT

BUSINESS/OFFICE OCCUPATIONS

BANKING OCCUPATIONS***

Credit 5
1 Semester

Prerequisites: None

Open to: Grade 11-12 or 16 years of age

Location: Bank of America, Valencia

Time: Meets twice a week plus 20 hours OJT - TBA

This is the same course that the bank offers to newly employed bank tellers. It includes services, window transactions with deposits, withdrawals, etc. Classroom and on-site instruction is included.

PRACTICAL ARTS OR ELECTIVE CREDIT

DESK-TOP PUBLISHING

Credit 5-10
2 Semesters

Prerequisites: In order to enroll in this class, students must have completed
of a Word Processing class or Computer Applications in Business.

Open to: Grades 11-12 or 16 years old

Location: Hart High School

Time: Meets twice a week

Instruction will include the application of desk-top publishing concepts where students will receive step by step directions that will teach them how to create fliers, brochures, reports, newsletters and manuals. Students will also learn about the various equipment needs in setting up desk-top publishing facilities for a business.

PRACTICAL ARTS OR ELECTIVE CREDIT

CONSUMER AND FAMILY SERVICES

ESTHETICIAN

Credit 10 per semester
Length - variable
Total hours: 600

Prerequisite: 16 years old

Open to: Grades 11-12 (12th grade first)

Location: Newberry's, Granada Hills or Academy of Esthetics (Sylmar)

Time: 1:00 p.m. - 5:00 p.m. Tuesdays through Fridays and 8:30 a.m. - 5:00 p.m. Saturdays.

Classroom instruction and practical experience in make-up applications and skin care sciences.

Provides training for state licensing examination.

PRACTICAL ARTS OR ELECTIVE CREDIT

COSMETOLOGY

Credit 10 per semester
Length - Variable
Total Hours 1600

Prerequisites: 16 years old

Open to: Grades 11-12 (12th graders first)

Location: Newberry's (Granada Hills) or Academy of Esthetics (Sylmar)

Time: 1:00 p.m. - 5:00 p.m., Tuesdays through Fridays AND 8:30 a.m. - 5:00 p.m., Saturdays

You will be well-prepared to pass the state examination and obtain a job in Cosmetology.

Students--see your counselor for approval. **Entrance exam: \$20. Other costs total approximately \$600.**

PRACTICAL ARTS OR ELECTIVE CREDIT

ENTERTAINMENT/PERFORMANCE OCCUPATIONS

Credit 10 per semester
2 Semesters

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Valencia High School

Time: Meets twice a week plus weekly TBA

Students learn about the field of entertainment such as auditions, agents, production and studio work.

FINE ARTS, PRACTICAL ARTS OR ELECTIVE CREDIT

FASHION MERCHANDISING

Credit 5 per semester
1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Hart High School and Retail Stores

Time: Meets twice a week

Training in sales, merchandising, fashion coordination and personal grooming; includes poise and modeling techniques.

PRACTICAL ARTS OR ELECTIVE CREDIT

INTERIOR DESIGN

Credit 5 per semester
1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Valencia High School

Time: Meets twice a week

Students learn the basics of room design, color, textile, blueprints, furniture and fabric.

FINE ARTS, PRACTICAL ARTS OR ELECTIVE CREDIT

MANICURING

Credit 10 per semester
Length - Variable
Total Hours 400

Prerequisites: Age 17

Open to: Grades 11-12 or 17 years of age

Location: Newberry's, Granada Hills

Time: 1:00 p.m. - 5:00 p.m., Tuesdays through Fridays AND 8:30 a.m. - 5:00 p.m., Saturdays

The manicuring course is a short, intensive course. You will learn to give plain and oil manicures, pedicures, apply acrylic nails, put on artificial nail tips, and do wraps and repairs.

PRACTICAL ARTS OR ELECTIVE CREDIT

RETAILING

Credit 10 per semester
3 Semesters

Prerequisites: Working in retail store

Open to: Grades 11-12 or 16 years of age

Location: Hart High School & Retail Stores

Time: Meets once a week, plus 8 hours weekly, paid OJT

Paid weekly for on-the-job training plus a three hour related control class each week.

PRACTICAL ARTS OR ELECTIVE CREDIT

HOTEL OPERATION

Credit 10 per semester
2 Semesters

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Valencia High School, and local hotels

Time: Meets twice a week plus 7 hours OJT.

This course provides an on-site hotel/motel training experience. You will spend your time between a classroom situation and time working and training under the direction of a department head in a choice of areas: guest receiving, housekeeping, maintenance, switchboard operating, and many others.

PRACTICAL ARTS OR ELECTIVE CREDIT

TRAVEL AGENCY OCCUPATIONS

Credit 5 per semester
1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Canyon High School

Time: Meets twice a week and on two Saturdays

Teaches students all aspects and operation of a travel agency. Ticket writing, booking, group tours, etc.

PRACTICAL ARTS OR ELECTIVE CREDIT

HEALTH OCCUPATIONS

DENTAL ASSISTANT

Credit 10 per semester
2 Semesters

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Clarita Career College and Dental Offices

Time: Monday through Thursday

This course provides a combination of classroom and practical experience designed to prepare students to assist the dentist in chair-side operations. Students will learn specific job-seeking skills related to this occupation. **There is a book and uniform fee, totaling approximately \$100.**

PRACTICAL ARTS OR ELECTIVE CREDIT

INTRODUCTION TO MEDICAL OFFICE

Credit 5 per semester
1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Hart High School

Time: Meets twice a week

This course is designed to teach students the basic skills necessary for entry level positions within a medical office, covering the basics of back office as well as reception and billing services.

PRACTICAL ARTS OR ELECTIVE CREDIT

NURSE ASSISTING

Credit 10
1 Semester

Prerequisites: None

Open to: Grades 11-12

Location: HMNMH

Time: Meets three times a week

Classroom and hospital training involving basic care of patients such as temperature, pulse, respiration, weight, feeding, transporting, and assisting staff. **There are some uniform, supplies, fingerprinting and licensing fees with this course.**

BIOLOGICAL SCIENCE, PRACTICAL ARTS OR ELECTIVE CREDIT

PHARMACY ASSISTANT

Credit 5 per semester
1 Semesters

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Canyon High School

Time: Meets twice a week plus OJT

The second semester is on-the-job-training.

This course is designed to teach students the basic pharmaceutical skills necessary to assist the pharmacist in providing services to the consumer in a retail or hospital setting.

PRACTICAL ARTS OR ELECTIVE CREDIT

PHYSICAL THERAPY

Credit 5
1 Semester

Prerequisites: None

Open to: Grade 11-12 or 16 years of age

Location: Golden Valley High School

Time: Meets twice a week

Provides classroom instruction in anatomy, injury care, and injury prevention.

BIOLOGICAL SCIENCE, PRACTICAL ARTS OR ELECTIVE CREDIT

PRE-EMERGENCY MEDICAL TECHNICIAN - EMT

Credit 5 per semester

(To be discontinued for fall of 2006.)

1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Saugus High School

Time: Meets twice a week

Learn basic elements and requirements of becoming an EMT.

PRACTICAL ARTS OR ELECTIVE CREDIT

CHILD CARE OCCUPATIONS

CHILDCARE OCCUPATIONS-INFANT/TODDLER CARE

Prerequisites: None

Credit 10 per semester

Location: Canyon

1 Semester

The Infant/Toddler childcare course is designed to provide the students with training for an entry-level position in the field of Early Childhood Education. The program includes both on-the-job training in local childcare facilities. Classroom topics will include infant and toddler development, health, safety, guidance planning appropriate environments, and curriculum. Students will work with infants and young children, under the supervision of a qualified Infant/Toddler teacher, implementing hands-on curriculum activities and assisting in the care routines of the children. After successfully completing the 180-hour semester program, students will have the necessary training to receive a Child Development Permit as an Assistant Teacher for the California Commission on Teacher Credentialing.

PRACTICAL ARTS OR ELECTIVE CREDITS.

CHILD CARE

Credits 10

Prerequisites: None

1 Semester

Open to: Grades 11-12 or 16 years of age

Location: Canyon High School

This course prepares students for entry-level employment as child care and teacher aides in nursery schools, day care centers, kindergartens, and primary grade classes. Working with children ages approximately 3 to 5.

PRACTICAL ARTS OR ELECTIVE CREDIT

SCHOOL AGE CHILD CARE

Credits 5 – 10 per semester

Prerequisites: None

1 Semester – 1 Year

Open to: Grades 11-12 or 16 years of age

Location: Golden Valley High School

Time: Meets twice a week plus OJT

This course is designed to help develop skills used in working with school age children. The instruction includes understanding the developmental stages of the child, health, safety, nutrition and curriculum development. Classroom instruction is combined with on-the-job training at local elementary schools, working with children ages approximately 5 to 10.

PRACTICAL ARTS OR ELECTIVE CREDIT

ART, COMMUNICATIONS, AND SERVICE OCCUPATIONS

FIRE FIGHTING TECHNOLOGY

Credit 5
1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Saugus High School (Rm. B-2)

Time: Meets twice a week

There is a cost for slacks and shirt.

Course includes training with equipment, forest service exam and techniques of fire control.

PRACTICAL ARTS OR ELECTIVE CREDIT

WILDLAND FIREFIGHTER (Spring)

Credit 5 per semester
1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Saugus High School

Time: Meets twice a week

The course is designed to prepare students for entry level positions within the Department of Forestry. Emphasis is placed on wildland fires, safety, equipment and control.

PRACTICAL ARTS OR ELECTIVE CREDIT

LAW ENFORCEMENT

Credit 5 per semester
1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Golden Valley High School

Always wanted to be a police officer, security guard or a probation officer? A police officer from the local Sheriff's Station will give you an insider's view of these and other careers. You will discuss criminology, crime prevention, the court system, arrest, and search and seizure procedures.

PRACTICAL ARTS OR ELECTIVE CREDIT

FIRST RESPONDER

Credit 5 per semester
1 Semester

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Time: Twice a week

This class teaches you about what a first responder does. They are often the first medically trained personnel on the scene of an emergency. They supply the first and vital link in a chain of survival. This class teaches how to use a life support kit, what you need to do, what not to do, how to improvise and how to assist other medical providers.

PRACTICAL ARTS OR ELECTIVE CREDIT

FORENSICS

Credit 5 per semester
1 Semester

Prerequisites: None

Location: ITT Tech in Sylmar

Time: Twice a week

This course is designed to give students both theory and hands on experience in the skills and knowledge required of a forensic crime scene investigator position working in law enforcement.

PRACTICAL ARTS OR ELECTIVE CREDIT

ADVANCED FORENSICS

Credit 5 per semester
1 Semester

Prerequisites: Forensics

Location: ITT Tech in Sylmar

Time: Twice a week

This class will be taught in the classroom and lab settings. Students will be using actual crime scene data utilizing equipment for analyzing DNA, lifting fingerprints, and diagnosing blood types. Students must have taken the beginning class or have the instructor's permission.

PRACTICAL ARTS OR ELECTIVE CREDIT

EXPLORER PROGRAM

Credit 10 per semester
1 Semester

Prerequisites: None
Location: College of the Canyons
Time: Saturday

This course is designed to provide classroom instruction and on the job training to prepare students for a career in law enforcement or a law enforcement related job. **There is a uniform cost.**

PRACTICAL ARTS OR ELECTIVE CREDIT

MASONRY (Introductory)

Credit 5 per semester
1 Semester – 2 Years

Prerequisites: None
Open to: Grades 11-12 or 16 years of age. Adults welcome. Some physical movement and lifting.
Location: William S. Hart School District Administrative Center Warehouse
Time: Meets twice a week

Learn how to lay building materials such as brick, concrete block, and pavers to construct or repair walls or other structures. Masonry is both “hands-on” and artistic. Beginning wages range \$10-\$12/hour. A Journeyman Mason can earn \$35/hour.

ELECTIVE OR PRACTICAL ARTS CREDIT

TELEVISION PRODUCTIONS

Credit 5
1 Semester

Prerequisites: None
Open to: Grades 11-12 or 16 years of age
Location: Canyon High School/Public Access T.V.
Time: Meets twice a week

Provides students with advanced proficiencies in the field of television and video production.

FINE ARTS, PRACTICAL ARTS OR ELECTIVE CREDITS

INDUSTRIAL TECHNOLOGY

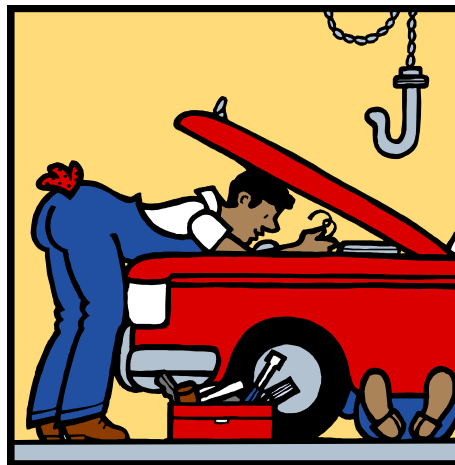
AUTOMOTIVE TUNE-UP, BRAKES & FRONT-END ALIGNMENT

Credit 10 per semester
2 Semesters
Credit 5—Summer School
1 Semester

Prerequisites: Beginning Automotive Course or Instructor Permission
Open to: Grades 11-12 or 16 years of age
Location: Canyon High School/also Valencia
Time: Canyon M-F 6:00am – 8:00 am/ Valencia M-TH 3:30 – 6:00 pm

If you already have a good background in auto mechanics, this two semester class will give you specialized skills in tuning-up a car, in aligning front suspension systems, and in repairing and maintaining brake systems. Courses may be taken independently or in sequence.

PRACTICAL ARTS OR ELECTIVE CREDIT



COMMERCIAL PHOTOGRAPHY

Credit 5 per semester

Prerequisites: One semester of Photography

4 Semesters

Open to: Grades 11-12 or 16 years of age

Location: Saugus High School (D-3)

Student to provide own camera. The course is designed to train students in employable aspect of Photography. Emphasis is on photojournalism, portrait photography, weddings and formal parties, magazine layouts and action stills. Techniques of color and black and white film developing, mounting, cropping and portfolio production are covered in course. If a student takes two semester of this course it can satisfy the UC/CSU performing arts "F" requirement.

PRACTICAL ARTS OR ELECTIVE CREDIT**COMPUTER ASSISTED DRAFTING (CAD)**

Credit 5 per semester

Prerequisites: None

4 Semesters

Open to: Grades 11-12 or 16 years of age

Location: Hart High School/also Canyon High School

Time: Mon. & Wed. 4:30 pm (Hart) or Mon.-Fri. 6:55am - 7:55 am (Canyon)

The course covers the basics of Mechanical Drawing, which includes line work, geometrical construction, sectioning and auxiliary views, dimensioning and tollerancing.

PRACTICAL ARTS OR ELECTIVE CREDIT**COMPUTER & ELECTRONICS ENGINEERING TECHNOLOGY**

Credits 5 per semester

Prerequisites: None

2 Semesters

Open to: Grades 11-12, or 16 years of age

Location: ITT Technical Institute, Sylmar

Time: 3:30 p.m. – 6:00 p.m., Mondays and Wednesdays

This course prepares students for entry-level positions in a variety of related fields such as aviation, communications, computers, consumer products, defense, and research and development.

PRACTICAL ARTS OR ELECTIVE CREDIT**COMPUTER DRAFTING AND DESIGN**

Credit 5 per semester

Prerequisites: None

2 Semesters

Open to: Grades 11-12, or 16 years of age

Location: ITT Technical Institute, Sylmar

Time: Saturday morning for five hours

This course combines computer-aided drafting techniques with conventional methods of graphic communications in order to solve drafting and basic design-related problems

PRACTICAL ARTS OR ELECTIVE CREDIT**OFFSET LITHOGRAPHY (PRINTING)**

Credit 5 per semester

Prerequisites: None

Up to 4 Semesters

Open to: Grades 11-12 or 16 years of age

20 credits maximum

Location: Canyon High School

Time: 7:00 a.m. – 8:00- a.m., Daily

Location: Saugus High School

Time: 2:00 p.m. - 4:00 p.m., Daily

Location: Hart High School (Q-4)

Time: 9:00 a.m. – 10:00 a.m., Daily

This is a production-oriented class with many new pieces of equipment. You will specialize in and rotate through various phases of printing from the composer to camera work to paste-ups to press work to the final product.

PRACTICAL ARTS OR ELECTIVE CREDIT

SILK SCREEN PRINTING

Credit 5 per semester
2 Semesters

Prerequisites: None

Open to: Grades 11-12 or 16 years of age

Location: Hart High School/also Saugus High School

Students will learn techniques of printing fabrics, decal manufacture, printed circuit boards, advertising circulars, greeting card design, and production and printing special applications.

FINE ARTS, PRACTICAL ARTS OR ELECTIVE CREDIT

LEGAL CAREERS

Credit 5 per semester
1 Semester

Location: Golden Valley High School

Legal Careers provides classroom instruction in all areas of law including criminal, civil, family, wills and contracts. Students will learn how to prepare court documents, do legal research, prepare forms, filing and keyboarding. They will also learn the court structure such as jurisdictions, summons and subpoenas.

NOTE: COURSES, TIMES AND LOCATIONS ARE SUBJECT TO CHANGE.

IT IS THE POLICY OF THE HART R.O.P. TO AWARD CREDITS BASED UPON THE NUMBER OF HOURS THE STUDENT ATTENDS. THEREFORE, IF THE STUDENT DOES NOT ATTEND, FULL CREDIT MAY NOT BE AWARDED. "MAKE UP WORK" MAY BE ASSIGNED AT THE DISCRETION OF THE TEACHER TO COMPENSATE FOR UNEXCUSED ABSENCES.



CANYON HIGH SCHOOL DIRECTORY

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	Mrs. Carlene Belue & Mrs. Jill Brigandi	L - Rh	Ext. 115
	Ms. Donna Manfredi	Ri - Z	Ext. 109
Counselors	Mrs. Ina Trapani	A – Colk	Ext. 131
	Mrs. Cindee Welch	Coll - Gop	Ext. 131
	Mr. Ross Pollack	Gor - Lau	Ext. 131
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Athletic Director	Ms. Marlene Holomon		Ext. 137
Attendance Office	Mrs. Lazard	A - L	Ext. 127
	Mrs. Belli	M - Z	Ext. 128
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Basketball Office	Mr. Chad Phillips		Ext. 235
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Football Office	Mr. Harry Welch		Ext. 136
Health Office	Mrs. Patricia Oakley		Ext. 130/124
Library	Mrs. Karen Limbaugh		Ext. 170